

Childminder report

Inspection date:

12 December 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder has a range of policies to support her practice. She has clear procedures for assessing and minimising risks in her home and while on outings. The childminder ensures she undertakes regular first-aid and safeguarding training, to help appropriately support children and keep them safe.
- The childminder has memberships with professional childcare organisations and close links with the local authority early years advisers. She uses these to keep up to date with changes to legislation and to undertake training, to enhance her knowledge and practice.
- The childminder has clear plans for organising her home with interesting activities that link closely to children's interests, to motivate children and help them develop their skills. She discusses observing children to assess their abilities and identify what they need to learn next. The childminder fully understands the benefits of working with parents and other settings children may attend, to help provide a consistent approach for children.
- The childminder demonstrates a comprehensive understanding of ways to identify any children who may show emerging gaps in their learning. She is aware of the processes to follow to swiftly refer children for additional help to the relevant agencies. The childminder understands the significance of working with other professionals and parents to provide targeted interventions for these children to help bridge any gaps.
- The childminder knows how to promote children's health and physical well-being. She plans real-life experiences for children outdoors and in the local community, to develop their physical skills and their understanding of the world. She explains arrangements for providing them with healthy meals and drinks and teaching them how to take care of their own bodies.
- The childminder recognises the importance of building warm and trusted relationships with children, taking the time to get to know them and making them feel happy and confident in her provision. She knows how to teach children about behaviour expectations and help them develop their social skills, such as learning to share, take turns and play cooperatively with each other.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY332599
Local authority	Surrey
Inspection number	10368143
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	3
Number of children on roll	0
Date of previous inspection	11 March 2019

Information about this early years setting

The childminder registered in 2006 and lives in Walton-on-Thames, Surrey. The childminder holds a relevant qualification at level 3.

Information about this inspection

Inspector

Sonia Panchal

Inspection activities

- The childminder took the inspector on a tour of the premises and the inspector viewed all areas that are used when caring for children.
- The childminder discussed with the inspector how she plans to deliver the educational programmes for children.
- The inspector checked evidence for the childminder's suitability to work with children and discussed with the childminder her arrangements for self-evaluation and improvements.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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