

Childminder Report

Inspection date

17 November 2015

Previous inspection date

26 April 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in their learning. The quality of teaching is good and outcomes for children are positive.
- The childminder provides a rich and varied environment. Resources are stored at low level so that children can make their own choices and initiate their own play. This helps them to become independent learners.
- The childminder uses her outdoor area well to promote children's physical development. Children regularly use the garden to explore and to practise their physical skills. Children also enjoy regular outings, which help to broaden their experiences.
- The childminder successfully monitors her own practice, and that of her assistant. They identify areas of the educational programme that would benefit from training, such as how to promote children's understanding of their feelings and emotions.

It is not yet outstanding because:

- The childminder does not always make the most of opportunities to extend younger children's curiosity about technology.
- The childminder does not consistently ask for the views of the parents to strengthen her systems for self-evaluation.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve opportunities to extend children's growing interest in technology
- involve parents more regularly in the self-evaluation process to help identify strengths and weaknesses.

Inspection activities

- The inspector toured all the areas of the premises used for childminding.
- The inspector talked to the childminder and her assistant during the inspection.
- The inspector spoke with the childminder and children at appropriate times during the inspection and carried out a joint observation.
- The inspector viewed documentation, such as policies and procedures.

Inspector

Patricia Edward

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of child protection issues and a clear understanding of what to do if she is concerned about a child. The childminder works closely with her co-minder and assistant to continually risk assess the environment. Since the last inspection, they now ensure that the areas that children use are safe. The childminder, along with her co-minder, undertake regular and detailed assessments of children's learning to ensure children are making good progress. All of the required documentation to promote children's health is in place. Overall, the childminder, together with her co-minder and assistant, uses self-evaluation effectively to reflect on their practice and identify future improvements. For example, they plan to produce newsletters for parents, to improve communication.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder, co-minder and their assistant know the individual children well. They understand the different ways children learn and provide relevant activities to promote their development. This helps keep children engaged and motivated in their learning. Adults use the information from observations and assessments to effectively plan for children's next stages in their development. The childminder completes a written summary of children's development between the age of two and three years and shares these with parents so they are aware of how their children are developing. Younger children develop a real interest in books; they self-select books from the well-resourced book corner and turn pages with ease, kissing their favourite images on the pages. Younger children receive excellent support in their language development. For example, they frequently hear the childminder sing songs and rhymes to them as they play.

Personal development, behaviour and welfare are good

Children develop confidence as they independently investigate the home and resources. The childminder stays close by, ready to help if needed. For instance, she supports toddlers to gain their balance as they practise their walking skills. Children benefit from regular outings in the local community. For example, they develop an understanding of the world as they learn about animals on visits to the local city farm. The childminder has the lead responsibility along with her assistant for providing healthy home-cooked meals. She supports their developing independence and self-care skills by encouraging children to feed themselves. The childminder is a good role model and children learn to treat each other with respect, behave well and are polite.

Outcomes for children are good

Children make good progress from their starting points. They benefit from purposeful well-planned activities and enjoy their learning. This helps them gain the skills they need in preparation for their next stage of learning and/or move to school.

Setting details

Unique reference number	EY332529
Local authority	Lambeth
Inspection number	828201
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	8
Number of children on roll	10
Name of provider	
Date of previous inspection	26 April 2010
Telephone number	

The childminder registered in 2006. She lives in Streatham, located in the London Borough of Lambeth. The childminder works with a co-childminder and an assistant. The childminder operates her service from Monday to Friday, all year round.

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