

Childminder report

Inspection date	3 May 2019
Previous inspection date	17 May 2018

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Inadequate	2 4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder offers a stimulating variety of activities to children. She undertakes regular observations of children and uses this well to ensure that children are appropriately challenged. Children make good progress.
- Children are able to do things for themselves. For instance, they learn to dress themselves and assist in setting the table for meals and snacks.
- The childminder considers and discusses all aspects of her provision with her co-childminder and assistant. They have clear ideas about how to plan for ongoing improvement.
- The childminder places high importance on children's safety. She undertakes comprehensive health and safety checks in all areas of the home, including checking toys and resources, inside and outdoors, to minimise any risks to children's safety.
- The childminder has not fully developed the outdoor provision to promote children's learning, and to support those who learn best outdoors.
- The childminder does not routinely encourage children to learn about the benefits of healthy routines, such as eating well and undertaking regular physical challenges.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the outdoor provision further to enhance children's learning to support those who learn best outdoors
- increase children's understanding of the benefits of their healthy routines, such as taking regular physical challenges and eating well.

Inspection activities

- The inspector observed an activity and discussed children's progress with the childminder.
- The inspector observed the interaction between the childminder and children, and spoke with children when appropriate.
- The inspector checked documentation, including suitability checks and safeguarding policy, and held a discussion with the childminder.
- The inspector viewed the premises with the childminder.
- The inspector considered the views of parents and took these into account during the inspection.

Inspector

Jenny Beckles

Inspection findings

Effectiveness of leadership and management is good

The childminder works well with her co-minder and assistant. She discusses the quality of teaching, planning and assessment with them to promote best outcomes for children. Safeguarding is effective. The childminder and those who work with her know what to do if they have any concerns regarding a child's well-being. The childminder is eager to improve her practice and skills, and has attended a range of courses. For instance, she attended a course on supporting two-year-old children's development, which led to subsequent improvements in this area. The childminder keeps a close eye on how well children progress, and readily supports those needing additional help.

Quality of teaching, learning and assessment is good

The childminder teaches children strong early literacy skills. For instance, she reads stories to the children in lively tones, and responds readily to their spontaneous comments. The childminder helps children to gain good early mathematical skills. For example, she teaches them to count objects as they play, and points out and names shapes in the environment. Children use simple technology skilfully, for instance when they operate electronic toys to produce different effects. Children have good physical skills. For example, younger ones learn to balance while older children climb and balance with skill using a range of equipment and resources.

Personal development, behaviour and welfare are good

The childminder has warm, nurturing relationships with children. She finds out about their interests and preferences, and uses this information to plan stimulating activities. Children settle well and have a good awareness of safety. The childminder teaches them how to act with care and caution when crossing the road, and children use the stairs safely. The childminder manages children's behaviour effectively. She is clear and calm, and shares group rules with the children. Children behave well.

Outcomes for children are good

Children are confident and motivated to learn. They acquire a strong understanding of and respect for others from different religious or cultural backgrounds. Children share and take turns well. They communicate well together and have good language skills. Children are able to express themselves imaginatively using a variety of materials and resources. They learn useful skills to support the next stage of their learning.

Setting details

Unique reference number	EY332529
Local authority	Lambeth
Inspection number	10079519
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 4
Total number of places	8
Number of children on roll	12
Date of previous inspection	17 May 2018

The childminder registered in 2006. She works on the premises of her co-minder in Streatham, in the London Borough of Lambeth. The childminder works with a co-childminder and an assistant. She operates her service Monday to Friday, from 7.30am until 7pm for 50 weeks of the year, and is closed on public bank holidays. The childminder receives funding for free early years education for children age two, three and four years.

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