

Childminder report

Inspection date:

18 March 2022

**The quality and
standards of early
years provision**

**This
inspection**

Not met (enforcement)

Previous
inspection

Met

Summary of key findings

This provision does not meet requirements

- The childminder does not keep herself up to date with changes to the statutory requirements. She lacks understanding of how the curriculum and early years has changed. This means that she is not able to demonstrate the skills she requires to meet children's learning and development needs.
- The childminder's approach to promoting good behaviour is poor. She states she will use stickers to reward good behaviour. However, where children do not behave as expected, she will give their sticker to someone else, so that this 'plays on their mind'. In addition, she will use children's fear of their parents being told about their behaviour to ensure their compliance with what they are being asked to do. This places children at significant risk of emotional harm.
- There is insufficient understanding of supporting children's physical development. The childminder provides some examples of how she will support older children's large-muscle movements, such as using the trampoline and bikes in the garden. She has limited understanding of supporting this area of development for younger children or babies.
- The childminder is able to discuss the importance of quickly finding out why babies are crying and how to support this. She does not, however, show understanding of how to help older children understand and communicate their feelings.
- Understanding of how to support children's language development is inconsistent. The childminder shares ideas for activities where she will repeat words and sounds back to babies to promote their language development. She does not show the same level of understanding for older children. The childminder states that older children 'can already talk' so she will provide a 30 minute programme on the television to teach them new words.
- The childminder does not have sufficient understanding of how to prepare children for the move on to school. She is not able to identify the skills or abilities children need to learn before they go to school. This means children may not be as well prepared as they could be when moving on to the next stages of their learning.
- The childminder gathers key information from parents when their children start at the setting. This includes information about their health and any allergies they may have.
- The menu offered to children is well balanced. The childminder is able to provide healthy meals and snacks for the children who may attend.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

What does the setting need to do to improve?

The provision is not meeting requirements and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
undertake appropriate training and professional development opportunities to ensure you offer quality learning and development experiences for children that continually improves	08/04/2022
ensure children's behaviour is managed in an appropriate way.	08/04/2022

Setting details

Unique reference number	EY332439
Local authority	Croydon
Inspection number	10229882
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	5 to 5
Total number of places	6
Number of children on roll	1
Date of previous inspection	15 September 2017

Information about this early years setting

The childminder registered in 2006 and lives in South Croydon, in the London Borough of Croydon. She offers her service from 8am to 6pm on Monday to Friday, for 47 weeks a year. The childminder sometimes works with an assistant.

Information about this inspection

Inspector

Danny Lydon

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in the evaluation of the provider.
- The childminder discussed their curriculum and how they intend to meet children's learning needs with the inspector.
- The inspector assessed the childminder's understanding of safeguarding and child protection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022