

Childminder Report

Inspection date

11 November 2016

Previous inspection date

12 May 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder's observations of children's learning and development are not used well enough to monitor children's ongoing progress effectively. She does not always plan interesting and challenging activities based on children's next steps in learning to help children make progress.
- The childminder does not implement effective self-evaluation procedures. She has not identified area for improvement to help her achieve better outcomes for children.
- The childminder does not use professional development effectively to keep her knowledge up to date.

It has the following strengths

- Children are happy and settled. Children show through their affectionate relationships with the childminder that they feel emotionally secure.
- Parents speak very positively about the care provided and value the opportunities that children have to go on local outings.
- The childminder is a positive role model. Children behave well and learn good manners. They receive lots of praise and encouragement, which helps their developing confidence and self-esteem.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

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| ■ ensure that information gained from observations is used more accurately to assess and monitor each child's ongoing levels of achievement and to plan challenging and enjoyable experiences so that they make good progress. | 16/01/2017 |
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To further improve the quality of the early years provision the provider should:

- make effective use of self-evaluation to identify weakness in practice and target areas to improve which help to raise outcomes for children
- focus more sharply on professional development that raised the quality of teaching to improve outcomes for children.

Inspection activities

- The inspector observed children and their interactions with the childminder.
- The inspector viewed areas of the premises that the children use.
- The inspector held discussions with the childminder at appropriate times.
- The inspector spoke with parents and took account of their views.
- The inspector viewed a sample of documents including children's learning records.

Inspector

Laura Brewer

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder has made secure improvements since the last inspection. However, these have not been sufficient to raise the quality of her provision to a good standard overall. Although the childminder monitors children's development, assessments are not effectively used to fully support children's learning. Safeguarding is effective. The childminder understands her responsibility to keep children safe and the procedures to follow to protect them from harm. Children are able to play in a safe environment and the childminder ensures that daily risk assessments are completed to minimise any potential hazards. The childminder does not use on-going self evaluation effectively to help her identify any additional weakness in her practice. Her approach for updating her knowledge of current practice is not robust enough. She has not used professional development effectively to help drive improvement and raise children's achievements.

Quality of teaching, learning and assessment requires improvement

The childminder carries out observations and assessments of children's progress. However, these are not used to clearly identify the next steps for children's learning or emerging gaps in their development. This means that she does not always target activities well enough to build further on what children already know and can do. That said, children enjoy playing and building with bricks with close support from the childminder. The childminder introduces mathematical skills such as counting and sorting. Children confidently name colours and use their problem solving skills when deciding which brick is appropriate to fit into certain spaces. Children also enjoy looking at books with the childminder which helps them to develop an interest in reading.

Personal development, behaviour and welfare require improvement

The childminder supports children to develop some good attitudes towards learning. She asks questions that make them think and helps explain what is happening. However, teaching is not always good enough to make the most of planned and spontaneous opportunities to successfully motivate children. Relationships with the childminder build children's confidence and help them feel safe. She uses encouragement and praise to promote their understanding of appropriate hygiene routines. The childminder provides different opportunities for children to be out in the local community and experience people's similarities and differences. The meal provision has been improved and children are now consistently provided with a range of healthy meals and snacks.

Outcomes for children require improvement

Children make steady progress in their learning and development. However, the weaknesses in teaching and assessment limit their ability to make consistently good progress. Children benefit from regular visits to the park, library and toddler groups where they are able to socialise with others and develop their confidence. Children learn some skills in readiness for starting school and the childminder has developed links with other settings that children attend to support their learning.

Setting details

Unique reference number	EY332439
Local authority	Croydon
Inspection number	1075590
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	12 May 2016
Telephone number	

The childminder registered in 2006 and lives in South Croydon, in the London Borough of Croydon. She offers her service from 8am to 6pm, Monday to Friday, all year round, excluding bank holidays. The childminder sometimes works with an assistant.

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