

Childminder Report

Inspection date

5 May 2016

Previous inspection date

19 April 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Teaching is inspirational and consistently of a very high quality. The remarkable learning environment, along with the teaching, is worthy of dissemination to others. The childminder is highly responsive in meeting all children's individual needs.
- The childminder has expert knowledge of how children like to learn. She provides a rich and motivating environment in which children flourish. Imaginative learning experiences ignite children's curiosity and stimulate their senses.
- The childminder and her assistants have very high expectations for all children. They play, interact and talk with children in an excellent manner. Children are extremely keen and enthusiastic learners. They have excellent thinking skills and demonstrate high levels of imagination and concentration in everything they do.
- Outstanding relationships with parents significantly enhance the children's learning, both in the childminder's care and at home. Parents value the support the childminder gives them. They are highly complimentary about all aspects of their children's care and learning.
- The childminder has detailed knowledge of the code of practice. She has established effective relationships with other childcare professionals. These help her to meet children's individual health and well-being needs and provide them with any additional support they require.
- The childminder is well qualified, exceptionally well trained and is totally committed and dedicated to her work. Her drive and pursuit of excellence has helped her sustain continuous outstanding practice.
- Children are very self-assured. They behave exceptionally well and know what is expected of them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue with professional development that helps to maintain childcare knowledge and teaching expertise at the highest levels.

Inspection activities

- The inspector observed the quality of teaching during indoor and outdoor activities and assessed the impact this has on the children's learning.
- The inspector jointly evaluated the children's learning with the childminder.
- The inspector looked at all areas used by the children. She spoke to the childminder, the assistant present and the children at appropriate times throughout the inspection.
- The inspector looked at assessments of the children's progress and the planning documentation.
- The inspector checked evidence of the suitability of the household members and the assistants. She looked at a sample of the childminder's policies and procedures and discussed her self-improvement plans.
- The inspector took account of the views of parents expressed through their written testimonials.

Inspector

Jacky Kirk

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder ensures all her assistants have accurate knowledge of the signs of abuse. They fully understand their responsibilities in helping to protect children and have detailed knowledge of the procedures to follow should they have concerns about a child's welfare. Highly effective mentoring and observations of the assistants' teaching lead to well-targeted professional development opportunities. The childminder understands the importance of continuing to offer such opportunities, in order to maintain their childcare knowledge and teaching expertise. The childminder actively seeks the views of her assistants, parents and children. She uses this information to help identify where her practices can be further improved. She demonstrates an uncompromising drive to provide children with individual care and learning at the highest level. She successfully evaluates the positive impact her recent training and new childcare skills have had on the outcomes for children.

Quality of teaching, learning and assessment is outstanding

The childminder uses sharply focused and rigorous methods of assessing the progress that children make. She has a comprehensive knowledge of each child and their family and gathers detailed information from other settings and medical professionals involved in their care and learning. This helps her to plan highly challenging activities that effectively narrow any gaps in the children's learning. Older children have excellent communication skills. They listen intently, express themselves freely and give clear accounts of their past experiences and connect these to their own ideas and future events. The childminder and her assistants join in with children's play sensitively to extend their thoughts and ideas. For example, they discuss what they can use to make a crown as they role play at being princesses.

Personal development, behaviour and welfare are outstanding

The environment is purposefully designed to promote children's independence skills and enhance their problem-solving abilities. All of their senses are superbly stimulated. They freely explore the wealth of natural objects and resources, both indoors and outside. Children find a broken egg shell and excitedly tell the assistant it has fallen from a nest. The childminder quickly anticipates any changes in a child's life that may affect their emotional well-being. She plans activities that help them to cope with such changes exceptionally well. Children demonstrate an excellent understanding of how to keep themselves safe. They confidently use safety knives to cut up their own fruit. They know applying sun cream will help to stop their skin burning.

Outcomes for children are outstanding

All children, including those who receive additional funding, make excellent progress relative to their starting points. Older children are given exceptional levels of challenge to deepen and extend their learning. For example, they are encouraged to make predictions and think what else is possible during activities that involve planting beans and raisins in soil. Children are exceptionally well prepared for the next stages in their learning, such as moving on to school.

Setting details

Unique reference number	EY331998
Local authority	Doncaster
Inspection number	849136
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	18
Number of children on roll	13
Name of provider	
Date of previous inspection	19 April 2010
Telephone number	

The childminder was registered in 2006 and lives in Doncaster, South Yorkshire. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a recognised qualification at level 3. She works with three assistants at various times. The childminder provides funded early education for two-, three- and four-year-old children.

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