

Childminder report

Inspection date:

21 July 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder understands how to establish secure attachments with individual children. Furthermore, the childminder tailors settling-in processes for children to meet their individual needs. The childminder understands the importance of children being confident and happy in her care.
- The childminder understands the importance of working in partnerships with parents and how to keep them involved in their children's learning, such as sharing photos and activity ideas for the parents to do at home.
- The childminder understands how to support children who speak English as an additional language and those with special educational needs and/or disabilities through a range of activities to ensure they make good progress.
- The childminder attends regular safeguarding training and has secure knowledge of how she will help keep children safe and prevent them from harm. She has a clear understanding of all safeguarding and child protection policies and procedures. This includes knowing what signs and symptoms of abuse to be aware of that may raise a potential concern, such as risk of radicalisation. The childminder identifies who to contact to seek advice and how to raise and follow up any concerns.
- The childminder understands the importance of having good relationships with the local childminders' group and the support they provide. This includes gaining safeguarding or training advice to ensure the best possible outcomes for the children she cares for.
- The childminder understands the importance of teaching children kindness and demonstrates good knowledge on how to effectively manage unwanted behaviour.
- The childminder proactively builds on her knowledge and skills. For example, she attends regular trainings and seeks new ideas to improve her provision.
- The childminder uses children's interests to help shape her activity ideas, such as using a volcano experiment to introduce new words.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY331949
Local authority	Barking and Dagenham
Inspection number	10295380
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	5
Number of children on roll	0
Date of previous inspection	7 December 2017

Information about this early years setting

The childminder registered in 2006. She lives in Barking, in the London Borough of Barking and Dagenham. The childminder cares for children Monday to Friday, throughout most of the year.

Information about this inspection

Inspector
Saimma Akhtar

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector reviewed written documentation. This included safeguarding and child protection policies and procedures.
- The inspector discussed with the childminder the learning opportunities she intends to provide children who attend.
- The inspector viewed the indoor and outdoor learning environments.
- During the inspection, the inspector spoke to the childminder and considered her views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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