

Childminder Report

Inspection date

13 June 2018

Previous inspection date

9 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are effective. The childminder regularly shares information with parents, so they can work together to consistently support children.
- Children learn to adopt healthy lifestyles. They enjoy nutritious snacks, experience fresh air every day and are physically active. The childminder teaches children the importance of following good hygiene routines so they become aware of keeping themselves healthy and safe.
- Children benefit from a warm and welcoming learning environment. They are happy and settled and have formed good attachments with the childminder, who meets their emotional needs well.
- The childminder has good expectations of behaviour and supports this effectively. Children learn to respect and value others.
- The childminder develops effective partnerships with other providers. Together they exchange information to support children's welfare and learning. This helps them to move on to their future education with confidence.

It is not yet outstanding because:

- Sometimes, the childminder misses opportunities to encourage children to explore numbers, to develop their mathematical understanding further.
- The childminder does not always provide sufficient opportunities for children to learn about other cultures and communities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to count and use number to develop their mathematical understanding further
- provide more opportunities for children to learn about different cultures and communities.

Inspection activities

- The inspector viewed all areas of the premises used by children.
- The inspector observed children playing together, and their interactions with the childminder and each other.
- The inspector spoke to the childminder and completed a joint evaluation of an activity.
- The inspector read feedback from parents to gain their views.
- The inspector viewed relevant documents, such as the paediatric first-aid certificate and public liability insurance.

Inspector

Sarah Miller

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure awareness of the procedures to follow if she has concerns for a child's welfare, including exposure to extreme views or behaviour. She successfully teaches children how to keep themselves safe. For example, children regularly practise fire drills with the childminder and learn that some items, such as hot lightbulbs, are a hazard. The childminder develops her own skills and knowledge and is ambitious to extend these. For example, she has recently completed a foundation degree in child development. The childminder evaluates her own practice well and identifies areas for improvement.

Quality of teaching, learning and assessment is good

The childminder has a secure knowledge and understanding of how to promote the learning and development of young children. For example, she makes use of her qualifications, which help her to provide good outcomes for children. The childminder listens to and observes children to plan for their next steps in learning. For example, to develop children's social skills in readiness for pre-school, she visits a local toddler group every week. The childminder takes account of children's interests and abilities to help them develop their skills. For example, to support physical development, younger children like threading beads and older children enjoy playing in the garden. Children are keen learners; they become engaged and can focus on an activity for periods of time.

Personal development, behaviour and welfare are good

The childminder is a positive role model and has a strong focus on good behaviour. Children are well mannered, behave well and are supported to cooperate. For example, whilst playing with salt dough, children are gently reminded to share and take turns with the rolling pin. There are many opportunities for children to learn about the world in which they live, such as daily walks to the park, libraries and the town centre. The childminder supports children to manage their personal care, appropriate to their age. For example, she encourages them to put on their own shoes and find their own hat to wear outside.

Outcomes for children are good

Children make good progress from their starting points, including those who need additional support in some areas. They work comfortably within the range of development typical for their age. Children are happy and settled and are emotionally secure. They gain a range of skills ready for their next stages in learning; for example, routines for pre-school.

Setting details

Unique reference number	EY331806
Local authority	Wokingham
Inspection number	1129456
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	9 November 2015
Telephone number	

The childminder registered in 2006 and lives in Wokingham, Berkshire. She operates from Monday to Thursday between 8am and 6pm, and on Fridays between 8am and 4.30pm, for 50 weeks a year. The childminder holds a relevant childcare qualification at level 5.

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