

Childminder Report

Inspection date

9 November 2015

Previous inspection date

18 January 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder assesses children's learning and development across all areas and plans stimulating activities to challenge their learning further. Children, including those learning several languages, make good progress.
- The childminder successfully promotes counting and number recognition to help develop children's early mathematical skills.
- The childminder self-evaluates and seeks the views of others to find out children's interests and to meet their needs effectively.
- The childminder has good bonds with the children in her care. Children are happy and confident; as a result, they explore and feel safe and secure.
- The childminder is dedicated to strengthening her knowledge and practice to help her to offer better outcomes for children. For example, she is currently completing her Foundation Degree in Early Years and finds this useful to support her role.

It is not yet outstanding because:

- Babies do not always have enough opportunity to investigate different materials and increase their curiosity.
- Children, including those who speak English as an additional language, do not always have enough opportunity to see a wide range of print in different languages.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for babies to explore natural materials, to further develop their curiosity and learning
- strengthen opportunities for all children, including those who speak additional languages, to learn the value of print.

Inspection activities

- The inspector toured areas of the premises that children use.
- The inspector read written comments from parents to gain their views.
- The inspector observed the children and the childminder's interactions with them.
- The inspector spoke to the childminder and carried out a joint observation with her to determine her knowledge of the requirements.
- The inspector sampled relevant documents and written policies.

Inspector

Sara Hope

Inspection findings

Effectiveness of the leadership and management is good

Leadership and management is good. The childminder has a sound understanding of child protection procedures and is aware of current issues that can affect children's welfare. She knows how to identify and act on concerns promptly, to make sure children's safety is not compromised. Safeguarding is effective. The childminder carries out routines that help children learn how to keep themselves safe from harm. For example, she practises emergency evacuations with them so they become familiar with the procedure. The childminder is conscious of dangers to children and checks the environments and resources they use to make sure they remain safe and suitable.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how to support children's development and of their capabilities. She shares information about children effectively with parents and other professionals to promote continuity of care and learning. Children develop their skills while engaged in a varied range of enjoyable activities and experiences. For example, the childminder supports babies to develop their core muscles through tummy exercises. Older children enjoy going to the park, using ride-on toys and slides in the garden, and completing puzzles. The childminder provides children with good opportunities to interact with others. She talks to them constantly, demonstrating effective communication, asking questions and extending their vocabulary. Children learn about different cultural traditions and gain an awareness of disabled people within their wider world.

Personal development, behaviour and welfare are good

The childminder praises children and acknowledges their positive behaviour. This boosts their confidence and self-esteem. She provides children with good opportunities to develop their growing independence. For instance, the childminder encourages older children to wash their hands with minimal adult intervention. She changes younger children's nappies and pays attention to their personal needs to ensure they are well cared for. The childminder encourages children to eat healthily and to take regular drinks. She supports older children to be ready to move on to pre-school and school. For example, she discusses going to school with them and uses stories and television programmes to help children understand what it will be like. Younger children get the chance to go with the childminder when she collects and drops off older children at other settings. This helps them to become used to changes within their current routines.

Outcomes for children are good

All children make good progress in relation to their starting points. They meet developmental expectations and acquire essential skills that prepare them well for school.

Setting details

Unique reference number	EY331806
Local authority	Wokingham
Inspection number	828182
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	18 January 2010
Telephone number	

The childminder registered in 2006 and lives in Wokingham, Berkshire. She operates her service from Monday to Thursday between 8am and 6pm, and on Fridays between 8am and 4.30pm, for 50 weeks a year. The childminder holds a relevant childcare qualification at level 3.

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