

Childminder Report

Inspection date

16 June 2016

Previous inspection date

13 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a strong commitment to providing at least good quality care and education for all children. Additionally, she has high expectations for children across all seven areas of learning.
- The childminder works very closely with parents to promote children's needs. A consistent approach to children's care helps them feel highly valued and supports their emotional well-being.
- The childminder places a strong focus on developing children's independence and self-help skills through everyday play. This helps children become confident, motivated and happy individuals who enjoy learning.
- The childminder provides children with a wide range of lively, exciting and challenging activities that contributes to the good progress children make in their learning and development.

It is not yet outstanding because:

- Children's progress is monitored effectively. However, the new monitoring process is not yet embedded or sharply focused enough on using all current information to make it even more accurate and precise.
- The childminder has plans for improvement. However, it is less clear how and when these will be targeted and addressed, as plans are less well focused on setting precise timescales to enhance the teaching and learning through implementation.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed the system for monitoring the progress of children's development across all areas of learning, and focus more sharply on how current information from observation of children can be better used
- build on the already good systems for evaluation and use the good quality information obtained to target more specifically on setting clear plans and timescales for improvement.

Inspection activities

- The inspector observed activities in the playroom, kitchen and outdoor area.
- The inspector sampled children's assessment records, planning documentation and a range of other records, policies and procedures.
- The inspector checked evidence of the childminder's suitability, training certificates and her self-evaluation and improvement plans.
- The inspector spoke with the childminder and children throughout the inspection.
- The inspector and childminder undertook a joint observation and discussed the children's learning while they were engaged in the activities.

Inspector

Janet Singleton

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a clear understanding of the action to take to protect children. She is confident to report any concerns regarding a child's welfare to the appropriate agencies. The childminder has in place comprehensive policies and procedures that are implemented successfully and contribute to keeping children safe and healthy. She is qualified in early years and uses this experience to effectively plan for children's needs and future progress. Parents are fully included and this, combined with the good partnerships with local schools and other agencies, helps to meet children's overall needs.

Quality of teaching, learning and assessment is good

Teaching is good. The childminder questions children well and extends their thinking as she talks with them about the life cycle of a butterfly. She skilfully introduces counting, shapes and colour as children play. This helps children develop an understanding of mathematics. The children delight in planting seeds outside, supporting their understanding of the natural world. The childminder helps children understand language, for example, she introduces phonics and sounds out words with the children. Children enjoy trying to write their own names. Overall, the observation, assessment and tracking systems used contribute to children's continued good progress. Children play well together and are very sociable.

Personal development, behaviour and welfare are good

The childminder effectively supports children's well-being as she is kind and caring. Children form strong bonds with her and actively seek her out for support during their play. They are valued, and the childminder helps them understand the need to consider each other's feelings. An example of this good practice is older children supporting younger children in their play. The childminder helps children explore their physical skills and learn to take calculated risks and experiment in their play. For example, during the cutting, gluing and sticking activities offered. Information gained from parents is used consistently well to support children's well-being and feelings of being safe. Children are very well behaved. Children learn about healthy practices as they engage in lively discussions about the need to wash their hands and the properties of healthy foods.

Outcomes for children are good

Children are making good progress considering their starting points. They are able to express themselves and are confident and motivated. Children are very well prepared for their next stage of learning and the move to school. The consistently show the characteristics of effective learning and take a very active part in their own learning. They understand rules and readily follow instructions, such as getting ready for snack. Children are highly independent and this helps develop those skills necessary for their future learning.

Setting details

Unique reference number	EY331575
Local authority	North Yorkshire
Inspection number	1044793
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	13 January 2015
Telephone number	

The childminder was registered in 2006 and lives in Skipton, North Yorkshire. She operates all year round from 7am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

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