

Childminder Report

Inspection date

2 May 2017

Previous inspection date

27 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Overall, the quality of the childminder's teaching is good. She is well qualified and uses her knowledge of how young children learn to help them make good progress.
- Children's independence skills are fostered well. They show a good awareness of routine activities, such as tidying up and are helped to keep themselves safe when playing outdoors.
- The childminder is committed to improving her knowledge and skills. She has accessed a range of professional development opportunities.
- Children's behaviour is very good. The childminder helps them to understand appropriate rules and boundaries within her home. She skilfully manages any minor conflicts that may occur, using techniques such as explanation and distraction.
- The childminder works well in partnership with other settings children attend. She shares information and builds upon children's learning in order to complement the skills they learn in school.

It is not yet outstanding because:

- Although teaching is strong, on occasions, activities can be too prescriptive and reduce the children's ability to use their imagination as creatively as possible.
- The monitoring of children's progress is not yet rigorous enough to provide the childminder with precise information to ensure any possible gaps in learning are identified even more swiftly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to fully extend their imagination skills to the highest level
- monitor children's progress more rigorously to ensure any possible gaps in learning are identified at the earliest stage.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Nicola Jones

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of signs and symptoms that may indicate possible abuse to children. She knows how to respond and who to contact should she have any concerns about a child's welfare. Good arrangements are in place to risk assess the environment. Daily visual checks are carried out to ensure all areas accessed by children are safe. The childminder works alongside a co-childminder. Together, they monitor the educational activities and experiences provided to ensure they reflect children's interests and stages of development. Many areas for improvement are identified through ongoing discussions and reflections of practice. This aims to support children's outcomes over time.

Quality of teaching, learning and assessment is good

The childminder supports children's communication skills well. She uses effective strategies, such as repeating what children say and adding additional words to help children extend their growing vocabulary. The childminder helps children to develop their listening and attention skills. She encourages them to listen and positively respond to her instructions during everyday tasks. The childminder carries out observations of children as they play. This information is used to plan activities that help children to make good progress in their learning. The childminder shares children's ongoing learning with their parents. Effective arrangements, such as daily discussions and sharing photographs of children's play, are in place.

Personal development, behaviour and welfare are good

Children access the childminder's warm and welcoming home environment where their emotional needs are well supported. Effective arrangements are in place to help less confident children to become familiar with the setting. They are motivated learners who develop confidence and begin to develop relationships with the childminder, co-childminder and other children. Good partnerships with parents ensure that children's physical needs are met. Effective information sharing provides continuity and consistency in the care children receive. Written comments from parents support this view and include statements, such as, 'The childminder is absolutely fantastic. She is nurturing, kind and has a wonderful rapport with the children'.

Outcomes for children are good

Children make good progress in their learning. They are articulate communicators who develop the key skills required in readiness for school. Children extend their mathematic skills when they help prepare snacks. They count the number of strawberries they have and share them equally between the bowls. Children's early literacy skills are enhanced when they explore books, showing a keen interest in words and illustrations.

Setting details

Unique reference number	EY331534
Local authority	Newcastle
Inspection number	1092661
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	27 March 2015
Telephone number	

The childminder registered in 2006 and lives in Gosforth, Newcastle. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder has a relevant qualification at level 3.

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