

Childminder Report

Inspection date

27 April 2017

Previous inspection date

9 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder risk assesses her premises and environment to enable her to identify and address any potential hazards. Children play and learn in safe and secure surroundings.
- Children's individual interests and needs are well followed. The childminder plans a wide range of fun and interesting activities and experiences to support children in the next stage of their learning.
- The childminder has a secure understanding of how to prepare children for nursery and school. She has developed positive links with teachers and shares relevant information. All children gain key skills in readiness for their future moves.
- Children develop good independence and self-care skills. They complete small tasks for themselves and are starting to take responsibility. For example, children help to sweep the floor area after messy play activities.
- The childminder effectively promotes children's emotional well-being. Children are confident and relaxed and form strong relationships with each other.

It is not yet outstanding because:

- The childminder does not fully encourage parents to share ongoing details about their children's achievements at home to promote even greater progress.
- Occasionally, the childminder does not always limit background noise to further support children's concentration and attention skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen ways to help parents share ongoing information about their children's learning at home and about what they already know and can do
- review the learning environment and help extend children's listening and attention skills.

Inspection activities

- The inspector viewed all areas of the childminder's home accessed by children and observed play and learning opportunities.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at and discussed a range of records and policies and procedures with the childminder, including evidence of qualifications and the suitability of all adults living in the household.
- The inspector took account of the views of parents through written testimonials obtained by the childminder.

Inspector

Rachel Enright

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is fully aware of child protection procedures and who to contact if she has any issues or concerns. She knows who to notify if an allegation is made against herself or any other individual living in the household. The childminder reflects on her daily practice and identifies her current strengths and areas for future improvement. She continues her professional development and accesses relevant training courses that help her to provide even better learning experiences for children.

Quality of teaching, learning and assessment is good

The childminder provides parents with good verbal feedback on a daily basis to keep them informed about their children's development. This supports them to continue their children's learning, overall. Children's communication and language skills are fostered well. For instance, the childminder asks purposeful questions and reinforces how to pronounce words to older children. In addition, she encourages younger children to develop their early speech and repeat single words. Children thoroughly enjoy being creative and the childminder encourages them to freely express their own ideas and thoughts. This helps to effectively support children's expressive art and design skills. The childminder successfully monitors children's ongoing progress. She uses this information efficiently to enable her to quickly recognise any gaps in their learning and development.

Personal development, behaviour and welfare are good

Children behave well. The childminder sets a good example and models and demonstrates good behaviour to them as they learn. She uses frequent praise and encouragement which helps children to feel valued and appreciated. Settling-in procedures are good. The childminder offers home visits to families to enable her to get to know children in their own environment before inviting them to her provision. The childminder successfully promotes healthy lifestyles. She fully understands the benefits of exercise and active play, and promotes children's physical development. Furthermore, children follow effective hygiene practices and learn about healthy food choices.

Outcomes for children are good

All children make good progress in their learning and development. They listen well to instructions and understand the rules and boundaries. Children of all ages play cooperatively together. They are clearly familiar with the daily routines and are kind and helpful, and use good manners. Children develop a good understanding of technology. For example, they show enthusiasm and interest as they easily operate a selection of mechanical toys and resources.

Setting details

Unique reference number	EY331492
Local authority	Newcastle
Inspection number	1092659
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 13
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	9 April 2015
Telephone number	

The childminder registered in 2006 and lives in Walkergate, Newcastle upon Tyne. The childminder operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. She holds a childcare qualification at level 3.

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