

Childminder Report

Inspection date

12 September 2016

Previous inspection date

16 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since her last inspection, the childminder has implemented effective changes in her practice. She reflects on her work and is committed to improving her provision.
- The childminder provides a welcoming environment and a stimulating range of experiences for children to engage in. Children are highly active and enjoy playing outdoors, which provides good support for their physical well-being.
- Children benefit from the effective partnerships the childminder has established with their parents. The childminder supports parents with ideas about how they can enrich their children's learning experiences at home. Parents regularly share a wealth of information and are extremely complementary about the childminder and the care and teaching that she provides.
- Children behave well and play and learn happily together. The childminder and her assistant take every opportunity to positively praise children. This helps to successfully raise children's self-esteem and emotional well-being.
- Children's safety and welfare are high priorities for the childminder. She maintains a very safe and secure environment for children and helps them to learn about keeping themselves safe.

It is not yet outstanding because:

- Links with other early years settings that children attend are not yet fully developed to promote the sharing of detailed information, in order to complement and support children's individual learning.
- Assessments of children's development are not always used as effectively as possible to plan precisely for their individual future learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more-robust links with other settings that children attend, in order to fully promote continuity in their learning
- sharpen the focus of observation and assessment and use these to plan even more precisely to increase the potential for children to make higher levels of progress in their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside.
- The inspector held discussions with the childminder and her assistant at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation, evidence of the suitability of other members of the household and children's learning and development records.
- The inspector took account of the written views of parents.

Inspector

Tina Mason

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of her role and responsibility to promote children's welfare. This includes how to respond in the event of a concern about a child. Both the childminder and her assistant attend child protection training courses to ensure they promote children's welfare consistently. The childminder closely supervises her assistant, providing guidance, support and training and ensuring consistency in practice. The childminder also monitors and evaluates the quality of her provision to make ongoing improvements to benefit the children in her care. The childminder provides parents with information about the setting and keeps them informed of their children's well-being and progress.

Quality of teaching, learning and assessment is good

The childminder regularly observes and monitors children's development. The childminder supports children's communication and language skills well. She gives praise and repeats what children have said, reinforcing the correct pronunciation of words. The childminder supports children's mathematical understanding of size, colour and number, through the activities that children are involved in. Children have opportunities to help develop their small-muscle movements and handling skills well. They enjoy using small pegs to hang up different materials onto the washing line, made for them by the childminder.

Personal development, behaviour and welfare are good

The childminder works efficiently with her assistant to settle children and to meet their needs and care routines. The childminder promotes children's health and physical development well in many ways. For example, children play outside regularly and go on many outings locally. Children enjoy healthy meals where they sit to eat together at sociable mealtimes. The childminder supports children to play alongside others and to develop social skills, such as sharing with each other. The childminder supports children's independence skills well. Children enjoy helping prepare their own lunch, making choices about their play and putting on their own shoes. Through effective encouragement, children are obtaining the key skills, attitudes and dispositions they need to be ready for school.

Outcomes for children are good

Children are motivated in their learning. They are keen to participate in activities and confidently share their ideas. Children work together, for example, to create a train track that they can all enjoy. Children gain the skills they need for the next stage in their learning and are well prepared for the move on to school. They develop their literacy and mathematical skills, and learn to respect others' views. For example, they learn to count, recognise letters and take turns.

Setting details

Unique reference number	EY331475
Local authority	Southend on Sea
Inspection number	1044007
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	9
Number of children on roll	13
Name of registered person	
Date of previous inspection	16 June 2014
Telephone number	

The childminder was registered in 2006 and lives in Leigh-on-Sea, Essex. She operates all year round from 7.30am to 7pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with an assistant.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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