

Childminder Report

Inspection date

29 May 2015

Previous inspection date

11 November 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is good. Learning activities are carefully planned and built on children's interests and individual needs. Consequently, children are motivated and make good progress in their learning and development.
- The childminder organises the environment well, allowing children to choose toys and resources freely and to make their own decisions about their play and learning.
- The childminder has built strong, caring relationships with the children, which means they are happy and settled. As a result, their emotional well-being is maintained.
- Children's behaviour is good because the childminder has high expectations of them. They develop their independence by being encouraged to think and do things for themselves.
- The childminder keeps children safe through the implementation of a range of policies and procedures that contribute to promoting and safeguarding children's welfare.

It is not yet outstanding because:

- The childminder does not yet fully engage all parents in their children's learning within her provision and in their own homes.
- Effective links with other settings are not yet fully established.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide parents with the information they need to be more fully involved in their child's learning and to be better equipped to guide their child's learning at home
- liaise more frequently with other settings children attend to build highly effective partnerships and share information about children so that their learning is further enhanced.

Inspection activities

- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector observed activities in the playroom and looked at the outdoor area.
- The inspector looked at the childminder's documentation.
- The inspector looked at all suitability checks for the adults living on the premises.
- The inspector took account of the views of parents and carers from information included in the childminder's own parent survey.

Inspector

Kulwant Singh

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides children with a wide range of well resourced and challenging activities, which help develop good skills for their future learning. For example, young children enjoy playing with games that encourage them to learn about animals, and to think about how things work through pressing buttons on toys. Older children enjoy playing with shapes. They learn about problem solving and begin to identify shapes in the environment. These activities help prepare them for their next stages of learning because they teach children skills they will need for the future. Children enjoy listening to the childminder reading stories. They begin to recall and learn new vocabulary as the childminder skilfully questions them. The childminder observes children and assesses their development. This information is used to inform her planning and as a result, children make good progress. The childminder regularly speaks to parents during handovers and generally has good partnerships with them. However, she does not always give parents as much information as possible about their child's learning. This means they do not have all the relevant information they need to be involved in their child's learning, and are not fully equipped to build further on their child's learning at home.

The contribution of the early years provision to the well-being of children is good

Children are well settled and prepared for school. They form secure attachments with the childminder. For example, young children confidently move around the play areas and often go to the childminder for cuddles and reassurance. Their independence is encouraged as they make choices about what toys and games they want to play with. Children behave exceptionally well. Older children play with the younger children and are praised as they help them blow and catch bubbles. This encourages their self-confidence and emotional well-being. Children bring their own healthy packed lunches from home. They eat together and learn about healthy practices and healthy eating through discussions. Children are encouraged to wash their hands before eating, and after toileting. They engage in daily exercise when exploring and playing outside.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a thorough understanding of her role in meeting all the requirements of the Early Years Foundation Stage. She has effective policies and procedures in place to promote children's learning, health and well-being. She strives to improve her practice through implementing action plans and reflecting on her work. The childminder uses the knowledge gained through training to ensure children are safe and secure. She is fully aware of her responsibilities relating to children's welfare needs and safeguarding, and carries out daily risk assessments to provide a safe and secure learning environment. Parents speak highly of the childminder. They comment on her hard work, and praise her for the service she provides. Partnerships with other professionals and settings are good. However, the childminder does not always share all relevant information with other settings children attend, so that children's learning is further developed.

Setting details

Unique reference number	EY331374
Local authority	Leicestershire
Inspection number	856979
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	11
Name of provider	
Date of previous inspection	11 November 2009
Telephone number	

The childminder was registered in 2006 and lives in Leicestershire. She operates all year round from 7am to 5.30pm, Monday to Friday, except bank holidays and family holidays.

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