

Childminder Report

Inspection date

11 August 2015

Previous inspection date

22 September 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder uses effective questioning, and describes objects and children's actions whilst they play, to support their developing communication and language skills. As a result, children are confident in their interactions with the childminder.
- Children make good progress in their learning and development. The childminder plans and undertakes a wide range of activities that meet their individual learning needs.
- The childminder effectively promotes children's good health. She provides healthy and balanced snacks and meals, and offers plenty of opportunities for exercise in her garden and on outings.
- The childminder is kind and caring. She promotes positive behaviour so that children learn from a young age about what is expected of them.
- The childminder has a thorough understanding of possible child protection issues. She knows the correct procedures to follow if she has concerns about a child in her care. This promotes children's safety and well-being securely.

It is not yet outstanding because:

- The childminder does not fully enhance children's role play experiences by providing a range of real life resources.
- The childminder does not have a wide range of resources available to allow children to explore and become aware of differences in culture and disability.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the use of more real life resources to further support children's creativity
- increase opportunities for children to explore and become aware of differences in culture and disability by providing more play resources that help them to value diversity.

Inspection activities

- The inspector observed children and the childminder during play activities.
- The inspector checked the childminder's safeguarding knowledge and took account of her self-evaluation and the views of parents.
- The inspector sampled a range of documentation, including children's learning records and policies.
- The inspector viewed the rooms used by children.
- The inspector had discussions with the childminder.

Inspector

Ann Murray

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder's quality of teaching is effective. She provides a range of interesting activities to help children learn through play. This prepares them well for their move to school or nursery. Children enjoyed completing number puzzles. The childminder uses effective questioning to develop their recognition of numbers. Children enjoy choosing and reading books and show great interest in the characters and the pictures. The childminder supports children's developing understanding of letter sounds securely, which promotes their literacy skills well. She carefully assesses where children are in their learning and plans for their next development steps. The childminder monitors children's progress effectively to ensure she identifies and addresses any gaps in their learning. She communicates with parents well and involves them fully in their children's learning. For example, the childminder regularly shares information about children's achievements and gains parents' contributions. This helps to support children's learning at home.

The contribution of the early years provision to the well-being of children is good

Children settle well in the childminder's home and show a secure understanding of the routines. They explore their surroundings with confidence and make their own choices about their play. Children have plenty of space to play and the childminder provides activities across all areas of learning indoors and outside. The childminder effectively supports children in her care and provides a safe and welcoming environment for them. As a result, children develop secure bonds and a strong sense of emotional well-being. The childminder values children's comments and opinions, which gives them the confidence to approach her for support and guidance. She promotes children's awareness of how to keep themselves safe. For example, children take part in regular emergency evacuation practises and learn about road safety.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a secure knowledge of how children learn and understands the requirements of the Early Years Foundation Stage. She shares children's information with other early years providers, when relevant. As a result, children receive consistent experiences in their care and learning. The childminder reflects well on her practice. She undertakes training and her own research to update her knowledge and understanding of how children learn and develop. She effectively uses self-evaluation to consistently enhance her provision and improve the learning outcomes for children. The childminder has a range of policies and procedures that she shares with parents so they are well informed about her practices.

Setting details

Unique reference number	EY331342
Local authority	Bromley
Inspection number	834676
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	22 September 2010
Telephone number	

The childminder registered in 2006. She lives in Orpington in the London Borough of Bromley. She minds children throughout the year.

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