

Inspection date	13 February 2015
Previous inspection date	8 December 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Accurate assessments are completed regularly and ensure that gaps in children's learning and development are identified quickly. Positive relationships with parents ensure that appropriate interventions are sought to ensure children's progress is supported effectively. As a result, children are making good progress.
- The childminder provides children with opportunities to express their ideas and creativity. As a result, children are motivated learners and proud of their achievements.
- The children are well behaved and are developing an understanding of keeping themselves safe. The childminder provides them with clear expectations for behaviour. She talks to the children appropriately should any boundaries need to be re-inforced, explaining why and what the consequences may be.
- Children demonstrate secure attachments. They show affection to the childminder and their peers and interact positively with visitors to the childminder's home.
- Effective policies and procedures support the childminder's knowledge and understanding of safeguarding. She is clear about the procedures she must follow should she have concerns over the safety of the children in her care. As a result, children are kept safe and protected from harm.

It is not yet outstanding because:

- The childminder does not always plan sufficient activities to fully engage children during routine times, such as immediately after lunch.
- Background distractions, such as the television, are not always reduced during activities to support children's concentration on tasks.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the planning of activities so that children are fully engaged during daily routines, such as after lunch
- reduce the background distractions, such as the television, to ensure children remain focused on activities.

Inspection activities

- The inspector observed interactions between the childminder and children during play.
- The inspector completed a joint observation with the provider.
- The inspector looked at documentation, including children's developmental journals and a range of policies and procedures.
- The inspector checked evidence of suitability of the childminder, her assistant and household members
- The childminder had a tour of the premises, including all areas used for childminding.
- The inspector took account of comments made by parents, the childminder's self-evaluation document and improvement plan.

Inspector

Lynsey Hurst

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder's understanding of how to promote children's learning and development is good. She engages with the children as they play, giving them time to explore and experiment during activities while encouraging them to complete tasks. However, occasionally background distractions, such as the television, are not always reduced during activities to support children's concentration skills. The childminder gathers information from parents to determine children's starting points. She has a clear understanding of children's needs, in order to provide a range of experiences that build on their prior learning. Occasionally, the childminder does not always plan sufficient activities to engage children after lunch, while she carries out hygiene routines. The childminder supports children's language and communication skills. She talks to the children about what they are doing as they play. The childminder introduces new language, such as 'fluffy' and 'sticky', to describe textures during creative activities. She introduces counting and colour recognition to support children's mathematical understanding. Overall, children gain the necessary skills in preparation for school.

The contribution of the early years provision to the well-being of children is good

Children are developing a good awareness of healthy lifestyles. The childminder provides nutritious snacks and meals and engages children in discussions about healthy choices. Children's independence is promoted as the childminder offers them choices for what they would like for snack. Children are developing a good understanding of personal hygiene and manage this appropriately for their age. The childminder talks to them about the importance of washing their hands before meals and after wiping their nose to prevent the spread of infection. Relationships between the children are well-developed. The childminder promotes sharing and turn taking, she encourages the children to work together to tidy away resources before lunch. This helps children develop a sense of responsibility and respect for their environment.

The effectiveness of the leadership and management of the early years provision is good

Monitoring of children's progress is completed accurately and ensures that children are continuing to make progress. The childminder uses effective self-evaluation and improvement planning to support the provision. She uses this to identify training needs so that children's individual needs are supported effectively. Performance management and professional development is supported through regular supervision sessions for the childminder's assistant. The childminder has a good understanding of the importance of partnership working. She develops relationships with other providers and schools to ensure children's individual needs are consistently met. This means they are well prepared for the move to school.

Setting details

Unique reference number	EY330766
Local authority	Stoke on Trent
Inspection number	856966
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	12
Number of children on roll	9
Name of provider	
Date of previous inspection	8 December 2009
Telephone number	

The childminder was registered in 2006 and lives in Blurton, Stoke-on-Trent. She operates all year round from 8am to 6pm, Monday to Friday, except for Christmas and family holidays. The childminder works with an assistant.

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