

Childminder Report

Inspection date

22 June 2016

Previous inspection date

8 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows children and their interests very well. She uses her knowledge to plan a wide range of experiences to extend their learning. All children make good progress from their starting points.
- Parents are full of praise for the childminder. They share how they feel included in their children's learning plans and receive support to extend learning at home.
- The childminder listens to children's views and values their suggestions. She promotes their understanding of self, and helps them appreciate the differences and similarities of others in the wider community.
- The childminder seeks the views of parents and children to self-evaluate and identify her strengths and areas for development. She uses this information well to improve her practice.

It is not yet outstanding because:

- The childminder misses opportunities to extend further children's understanding and use of mathematical language.
- The childminder does not always encourage children to develop their own ideas and imagination, particularly when being creative.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- create more opportunities for children to hear and use mathematical language, to enhance their understanding and skills further
- increase opportunities for children to explore creatively and to share their own ideas, to extend their imaginative skills.

Inspection activities

- The inspector observed children's play and learning during the inspection.
- The inspector sampled a range of documentation, including children's developmental records, the childminder's key policies and procedures, and self-evaluation.
- The inspector conducted a joint observation with the childminder and discussed the findings.
- The inspector took account of children's and parents' views through discussions during the inspection, and by sampling written feedback comments.

Inspector

Carolyn Hasler

Inspection findings

Effectiveness of the leadership and management is good

The childminder has greatly improved her knowledge and skills in monitoring children's development. She is well informed on how to assess children's progress between the ages of two and three years. The childminder successfully collects and shares information with parents and other professionals, to support children's welfare and learning needs. The childminder offers continuous support to her assistant, including in implementing the setting's policies and procedures, to maintain good standards of teaching and care. Furthermore, she keeps her own knowledge up to date, for example, through reading relevant literature. Previous weaknesses have been addressed well. The childminder thoroughly assesses her provision to improve outcomes for children. Safeguarding is effective. The childminder understands and follows her safeguarding procedure. She listens to children and is alert to any changes in their behaviour.

Quality of teaching, learning and assessment is good

The childminder engages well with all children and promotes their cooperation in shared experiences. She supports children's play and promotes their communication and language skills. For example, the childminder uses skilful questions to encourage children to share their knowledge on topics of interest, such as animals. She uses lots of descriptive language, such as to explain to children why things happen as they do. There are many opportunities to practise early writing skills and books are freely available. The childminder promotes children's physical development well. For instance, she provides easy access to push-along and ride-on toys and makes good use of local parks. Children have many opportunities to move in different ways, such as dancing or climbing.

Personal development, behaviour and welfare are good

The childminder offers children affection and encourages them to feel safe, while in her setting. She helps them learn skills, such as sharing and turn taking, and supports their understanding of feelings. There are effective strategies in place to encourage good behaviour. The childminder promotes healthy lifestyles. For example, she provides nutritionally balanced meals and snacks, and provides suitable provision for children to rest when tired. Children have opportunities to learn about risk taking and develop an awareness of personal safety. For example, the childminder encourages children to have a try at using rope ladders, while reminding them if they climb too high.

Outcomes for children are good

Children are happy and well behaved. They are curious and show a 'have a go' attitude. They gain a strong foundation in preparation for the next stages of their learning, including school.

Setting details

Unique reference number	EY330537
Local authority	Milton Keynes
Inspection number	1048936
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	8 December 2014
Telephone number	

The childminder registered in 2006. She lives in Shenley Church End, in Milton Keynes and works with an assistant. She provides care overnight, during weekdays and at the weekends. She operates her service all year round. The childminder holds a childcare qualification at level 3.

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