

Childminder Report

Inspection date

10 December 2015

Previous inspection date

2 March 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder's commitment to her professional development is good. She accesses a wide range of training courses and shares ideas with other professionals. This means she is continually improving her skills, knowledge and understanding, and making changes to her practice. She now ensures that she takes children's interests into account when planning for their future learning.
- The childminder provides a wide range of exciting activities and resources. Children are eager to learn and they approach their play with enthusiasm. They are confident to make their own choices from the experiences on offer.
- The childminder interacts well with children and is actively involved in their play. Children make good progress in their learning. They are confident to initiate conversations. Older children ask questions and younger children listen and concentrate well during activities.
- The childminder makes good use of praise to promote children's high self-esteem and emotional well-being. The children have good relationships with the childminder and they are happy and settled in her care.

It is not yet outstanding because:

- Information parents share about children's starting points and learning at home is not always used as effectively as possible to plan for their future learning.
- The childminder does not always carefully monitor the progress children are making after identifying specific learning needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- utilise information parents share about their child's starting points and ongoing achievements when assessing and planning for children's learning
- strengthen the monitoring of children's progress to ensure all their identified learning needs are fully met and swiftly followed up.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector observed and evaluated an activity with the childminder.
- The inspector held discussions with childminder. She looked at relevant documentation, such as self-evaluation and evidence of the suitability of childminder and household members.
- The inspector took account of the views of a small selection of parents through letters and documentation.

Inspector

Helen Blackburn

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding arrangements are effective. The childminder fully understands her role in keeping children safe. She has a secure awareness of child protection issues and knows how to respond to any concerns to promote children's welfare. The childminder has successfully addressed areas identified for improvement at her last inspection. She now assesses the risks for any outings to promote children's safety. The childminder works well with other settings children attend to promote continuity in their learning and care. She welcomes feedback from others to help improve her service. Parents' comments are positive. They say their children are happy and that the childminder is helping their child to make good progress.

Quality of teaching, learning and assessment is good

The childminder uses her observations of children's play to plan challenging activities. Overall, she uses her assessments well, identifying children's learning needs and supporting their good progress. However, on occasion, she does not reflect back on specific identified next steps in learning to ensure that children have made the best possible progress. The childminder regularly discusses children's learning needs with parents. They share activity ideas and work together to support children's progression. The quality of teaching is good. Through her interactions, the childminder encourages children to think for themselves so that they solve problems. Children quickly work out they need to turn the puzzle pieces to make them fit. Children enjoy looking at books and drawing activities, which helps them to develop their early literacy skills. The childminder makes good use of outings and visits to extend children's learning experiences. Children learn about people and communities, the world around them, nature and the natural environment.

Personal development, behaviour and welfare are good

The childminder effectively promotes children's health. She supports children to understand the importance of leading active and healthy lifestyles. Children have good opportunities to play outdoors and take part in physical activities. They enjoy playing in the garden, taking walks and going on trips to the park. The childminder provides a varied range of nutritious meals and snacks. Children help to prepare some of their food. This enables them to be independent and encourages them to discuss healthy choices. Children also effectively manage their own personal care and hygiene needs. The childminder regularly takes children to groups so that they can mix socially with others. Children learn to play with their friends, share, take turns and develop the confidence to embrace new situations. This helps prepare children well for school.

Outcomes for children are good

Children are developing the skills they need for school, and any gaps in their development are closing. Children confidently name colours, shapes and numbers. Younger children match objects by colour and count how many items they have. Older children understand that quantities change when they add more items or take some away. Children are creative and imaginative learners who express their own ideas in many ways.

Setting details

Unique reference number	EY330533
Local authority	Wakefield
Inspection number	862456
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	2 March 2010
Telephone number	

The childminder was registered in 2006 and lives in Ackworth, Pontefract. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except bank holidays and family holidays.

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