

Childminder report

Inspection date: 11 September 2019

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are well behaved and happy. They form strong attachments with the childminder and demonstrate that they feel safe and secure. For example, children laugh and chat happily with their friends as they play. Children understand the rules of the home, such as hanging up their coats as they come in from walks and putting their shoes in the tub by the door. Children are confident to express their feelings and ideas about what they would like to play with during the day. The well-laid-out environment supports children's play and learning. For example, most resources are easily accessible to enable children to make choices. The childminder has high expectations for all the children. She makes sure she plans a wide range of activities that excite children and motivates them to learn. The childminder takes an active part in children's play and learning. For example, she demonstrates to children how to easily take out the sunflower seeds. Children take great delight as they talk about how high their sunflowers grew and enjoy taking seeds out of the flower heads ready to grow again next year. The childminder is calm, caring and highly motivated to provide good-quality childcare that is inclusive to all.

What does the early years setting do well and what does it need to do better?

- The childminder is clear about what children know and can do. She uses this information effectively to help her decide what they need to learn next. She provides a range of well-planned activities that cover all areas of children's learning and development.
- The childminder has a good knowledge and understanding about how children learn and develop, and places a strong emphasis on supporting them to make good progress. For example, she incorporates children's interests into the activities. During the inspection, the childminder continued an activity that children had shown an interest in when on a walk. The children took great delight in discovering what items from the garden sank and floated.
- The childminder is a good role model and has high expectations of children's behaviour. She reminds them to share, be kind to their friends and use good manners. For example, the childminder uses careful direction and explanations to support young children to begin to understand about taking turns and waiting until it is their turn on the scooters.
- The childminder generally promotes children's understanding of mathematical concepts well. However, she recognises that at times she does not follow through with suggestions or explanations. For example, when young children point out which item they think is smallest, the childminder does not correct them or demonstrate to them which is actually bigger or smaller.
- Children enjoy each other's company as they interact and play well together. They understand they need to be careful of younger children who may not be as steady on their feet as they are. This helps to build their personal and social

skills. The childminder supports children's physical health well. They spend time outside where they run, climb and explore the world around them, such as when they take great delight in collecting eggs.

- Overall, the childminder supports children's early literacy and communication skills well. She ensures children sit by her so they can all see the book and the pictures when she reads to them. Children enjoy listening to stories and recall them well. However, the childminder recognises that children's cannot easily choose books to look at because they are stored in a closed cupboard.

Safeguarding

The arrangements for safeguarding are effective.

The childminder is confident about the procedures to follow to keep children safe. She is clear about the need to act quickly and who to contact should she have any child protection concerns about children in her care. The childminder is clear about the signs that may alert her to any concerns about a child's welfare. She ensures her knowledge and training to protect children are up to date, for example she regularly completes first-aid and child protection training.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- help children gain a greater understanding of mathematical concepts, such as being able to recognise the difference between big and small
- improve the opportunities for children to select and enjoy books.

Setting details

Unique reference number	EY330515
Local authority	South Gloucestershire
Inspection number	10071952
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 to 8
Total number of places	6
Number of children on roll	9
Date of previous inspection	14 December 2015

Information about this early years setting

The childminder registered in 2006. She lives in Downend in Bristol, South Gloucestershire. The childminder receives funding for the provision of free early education for children aged two, three and four years. She works all year round, on Tuesday to Friday from 7.45am to 6pm and on Monday from 7.45am until 9am and from 3.15pm to 6pm.

Information about this inspection

Inspector

Hilary Tierney

Inspection activities

- The inspector observed activities and the childminder's interactions with the children.
- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector checked the evidence of suitability of all adults living on the premises, and checked the qualifications of the childminder.
- The inspector took into account the views of parents from information gathered by the childminder for the inspection.
- The inspector sampled a range of documentation, including the childminder's certificates, training records and children's records. She also discussed safeguarding procedures with the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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