

Childminder report

Inspection date: 8 May 2025

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Good
----------------------	-------------

Leadership and management	Good
---------------------------	-------------

Overall effectiveness at previous inspection	Good
--	------

What is it like to attend this early years setting?

The provision is good

Children have formed strong bonds with the childminder. Parents are very positive about her gentle and patient manner. The childminder teaches children how to interact appropriately with each other. She encourages children to use their growing speech to discuss what they want or need. They are polite and learn respect for others. They listen to the childminder's reminders on safe practices and learn to share toys, negotiate and take turns. They have fun with the other children and the childminder and enjoy being in her provision.

The childminder focuses on developing children's skills, carefully outlining any gaps in their development and appropriate next steps in their learning. She plans activities and her support to help them achieve these next steps and children make good progress. She knows how children learn. She revisits new concepts beneficially, giving children the chance to extend and consolidate their learning. For example, children learn to plant seeds. The childminder uses books and discussion to help children recap on their learning as well as encouraging their literacy and language skills. She spikes children's curiosity and interest in the planting tasks effectively. Children carefully follow the childminder's instructions and show their knowledge as they handle seeds with care. They learn to pay attention to details; they cover the seeds afterwards and then water them methodically.

What does the early years setting do well and what does it need to do better?

- The childminder offers children a wealth of experiences out in the local and wider community. Children develop their social skills as they mix with other children of similar ages at play-based groups. They learn about nature and develop their physical skills at forest school sessions and on visits to local parks. They enjoy sessions at the library, buying provisions at local shops and picking up older children from school with the childminder. She helps build their confidence in new situations and their understanding of the world very well.
- The childminder supports children's health and physical well-being thoughtfully. She provides children with nutritious meals and drinks. She ensures she liaises very closely with parents to meet children's dietary needs. She teaches children about road safety when out of her house. She also beneficially encourages them to explore physically in her garden, challenging their skills on obstacle courses, for example.
- The childminder shows dedication to her provision and the families she supports. She has links with other childminders in the area and local advisors to help her keep up with changes to guidance. She uses professional childcare organisations and training opportunities with the local authority to gain new skills and good ideas, evaluate her practice and continue to develop her provision.
- The childminder offers suitable challenge for younger children, flexibly adapting

activities to follow children's interest and facilitate their learning. Younger children fill and empty containers with soil, concentrating very well and developing their dexterity and coordination. However, occasionally the childminder does not adapt her teaching and support to ensure older children are fully challenged during activities.

- The childminder works in partnership with parents, sharing information to help them work in a concerted way to meet children's needs. Parents value the ideas the childminder shares with them about how to support their children's learning at home. They are very positive about the skills their children develop at the childminder's provision.
- The childminder sensitively and very effectively builds children's confidence. She gives children time to think and form their ideas into words, valuing what they have to say. The childminder offers children lots of encouragement and helps them appreciate the needs of their friends, so they all have a turn to try new skills. They grin proudly as they manage to blow bubbles or balance across the plank in the obstacle course. They show positive attitudes to developing their skills and keep on trying when they encounter difficulties.
- The childminder gives children the opportunity to develop their independence skills and teaches them a sense of responsibility. Children work to get their shoes on themselves to go outside. They enjoy checking if the childminder's chickens have laid any eggs and are careful with living creatures as they carry a worm to safety on their trowel.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- adapt teaching and support to ensure the different ages of children involved in activities are all fully challenged and develop their skills as much as possible.

Setting details

Unique reference number	EY330515
Local authority	South Gloucestershire
Inspection number	10394531
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 8
Total number of places	6
Number of children on roll	8
Date of previous inspection	11 September 2019

Information about this early years setting

The childminder registered in 2006 and lives in Downend, South Gloucestershire. She operates 8am to 6pm, Tuesday to Friday, all year round. The childminder holds an appropriate qualification at level 3. The childminder provides government funded places.

Information about this inspection

Inspector

Rachel Howell

Inspection activities

- The inspector viewed the areas used for childminding and discussed with the childminder how she implements the educational programmes for the children.
- The childminder and the inspector evaluated the effectiveness of an activity together.
- The inspector observed the children and the childminder and spoke with them at appropriate times during the inspection.
- Parents shared their views of the childminder's provision with the inspector.
- Relevant documentation was reviewed by the inspector including suitability checks and paediatric first-aid qualifications, and the childminder discussed her procedures for safeguarding the children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025