

Childminder report

Inspection date:

21 March 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder describes how she supports children to learn about healthy lifestyles and to develop good hygiene practices. She mentions how she encourages children to be physically active through a range of activities, such as trips to the park, the beach and playing in the garden.
- The childminder explains how she has high expectations for children's positive behaviour. She outlines how she encourages children to be kind to each other and teaches them how to follow simple rules.
- The childminder knows the importance of planning activities to support all areas of children's development. She understands how to observe and assess children to identify any support needed and plan possible next steps.
- The childminder understands the importance of providing a stimulating environment, which helps children to learn. She describes how she plans appropriate activities for children based upon their existing knowledge. The childminder gives examples of how she encourages children's independence in activities, such as crafts, cooking, outdoor play and care routines.
- The childminder continues to keep her safeguarding knowledge up to date. She knows what to do if she has concerns about the welfare of a child in line with local safeguarding procedure. The childminder explains how she keeps her premises clean, safe and secure. She teaches children the importance of taking care and holding hands when near a road and not approaching a dog in the park.
- The childminder demonstrates her understanding of the importance of good partnerships with parents. She describes how she asks parents to provide important information about children before the children start at her setting. This information is used to support children to settle in and their overall well-being.
- The childminder explains how she ensures that her practice and her home are fully inclusive. She teaches children about differences and similarities and uses resources, activities, and books to help children celebrate their uniqueness. The childminder demonstrates a strong knowledge of how support children who speak English as an additional language, and children with special educational needs and/or disabilities.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY330474
Local authority	West Sussex
Inspection number	10317348
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	0
Number of children on roll	0
Date of previous inspection	30 May 2018

Information about this early years setting

The childminder registered in 2006. She lives in Worthing, West Sussex. The childminder is not currently minding. She holds a childcare qualification at level 3.

Information about this inspection

Inspector

Tina Lambert

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The childminder showed the inspector the premises and how she ensures they are safe and suitable for children.
- The childminder described how she supports children's learning and development.
- The inspector looked at relevant documentation and evidence of the suitability of the childminder to continue to work with children.
- The inspector asked the childminder questions throughout the inspection to establish her understanding of how to safeguard children.
- The childminder and the inspector discussed how she communicates with parents about their child's development.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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