

Childminder Report

Inspection date

30 April 2018

Previous inspection date

1 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has good working partnerships with parents. She sends home regular written summaries of children's achievements and encourages parents to share their child's learning from home. The childminder supports children's continuity of learning well.
- The childminder observes children and establishes clear starting points in their learning. Assessments show that children are working within the range of development typical for their age. Outcomes for children are good.
- The childminder supports children's personal and emotional development well. Children spend time with other childminders and children. They have opportunities to broaden their friendship group and socialise with others.
- Children are confident and show good independence skills. They help to tidy away toys and the childminder praises them for 'a super job'. Children show pride in their achievements as they give the childminder a 'high five'.
- Children enjoy regular fresh air and physical exercise. They walk to local parks and enjoy visits further afield where they search for sculptures from their favourite stories.

It is not yet outstanding because:

- The childminder has not targeted professional development opportunities to help enhance her teaching skills to an even higher level.
- Although the childminder supports children's mathematical development well she does not fully consider ways to extend children's knowledge of shape, space and measure.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on targeting professional development opportunities to help raise the already good teaching skills to an outstanding level
- provide more opportunities for children to explore shape, space and measure to help enhance their early mathematical development.

Inspection activities

- The inspection took place following the risk assessment process.
- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke with children during the inspection.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.

Inspector

Jane Tucker

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder completes relevant child protection training. She is aware of the possible signs of abuse, such as unexplained bruising and the deterioration in a child's general well-being. The childminder knows the local safeguarding procedures to follow in the event of a concern about a child in her care. She carries out regular risk assessments to ensure the premises are safe and suitable for children. The childminder is aware of the changes that she must notify to Ofsted. She involves parents and children in reviewing her practice to ensure they are happy. The childminder monitors children's progress well. She supervises the work of her assistant to provide continuity for children.

Quality of teaching, learning and assessment is good

The childminder supports children's communication, language and literacy skills well. Children enjoy stories. They listen attentively and answer questions about what they see in the book. The childminder pauses when she reads, giving children opportunities to complete missing words from the sentences. Children make links with the characters' actions and activities at home. For example, they explain how their mummy helps them to brush their teeth. Children use blocks to construct objects of their choice. Boys confidently fit shapes into spaces and explain how they are going to build towers and ice cream shops. The childminder introduces number as she helps children to count the blocks. She is enthusiastic in her interactions with children. She plans purposeful play and follows children's spontaneous play ideas to support their next steps in learning.

Personal development, behaviour and welfare are good

The childminder encourages children to do things for themselves. Children complete simple self-care tasks, such as washing their hands before food. They choose the colour of cup they would like to drink from and pour their own water. Children pass the jug to their friends showing friendly behaviour and good social skills. They sit at the table together to enjoy healthy meals. Children learn about customs and festivals that are different to their own. For example, children enjoy making dragons as they explore Chinese New Year celebrations. Children are supervised well and develop close emotional attachments with the childminder. They demonstrate that they feel safe and secure in her care as they put their arm around her shoulder as she reads to them.

Outcomes for children are good

Children enjoy a range of opportunities across all areas of learning. They make sense of their world through imaginary play. Children dress up as police officers and pretend to be builders. They listen to their friend's ideas when building and take account of what they say. Children behave very well, share and take turns with their friends. They find their name written on large buttons before sitting at the table. Children talk about the letter and sounds they hear at the beginning of their own name. They develop valuable skills for their eventual move on to school. Children make good individual progress from their starting points.

Setting details

Unique reference number	EY330413
Local authority	Bradford
Inspection number	1134922
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	10
Name of registered person	
Date of previous inspection	1 October 2014
Telephone number	

The childminder registered in 2006 and lives in Keighley. She operates all year round from 7.30am to 5.30pm, Monday to Thursday, except at Christmas and family holidays. The childminder occasionally works with an assistant.

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