

Childminder Report

Inspection date

23 June 2015

Previous inspection date

3 November 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder supports children's physical development well. She takes them to a weekly gymnastics group which provides them with physical challenge and exercise. This helps children understand the benefits of a healthy lifestyle.
- The childminder effectively supports children to understand healthy eating. Children enjoy sitting together and chat about their likes and dislikes. They ask each other if they like something because it is healthy. Therefore, this develops their social skills.
- Children have access to a well-resourced environment. The childminder supports them to move freely between the inside and the garden. This means that they are able to follow their own choices in play.
- The childminder keeps children safe. She risk assesses her home well to identify and minimise all possible hazards to children.
- The childminder has good partnerships with parents. She has daily conversations about children needs and interests.

It is not yet outstanding because:

- Children have access to a range of creative resources. However, at times the childminder leads children to much to create a finished product.
- Children with English as an additional language have some support to explore their own culture. However, this is not always reflected in all areas of learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further extend practice to enable children to fully explore art and craft activities for themselves
- strengthen the opportunities for children to explore their home language and culture.

Inspection activities

- The inspector spoke to the childminder and children where appropriate.
- The inspector completed a joint observation with the childminder.
- The inspector sampled paperwork including children learning journals, policies and procedure and risk assessments.
- The inspector observed the childminder's interactions and children's play.

Inspector

Sarah Taylor-Smith

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Overall, the quality of teaching is good. The childminder works with parents to understand children's learning and development when they start with her. She agrees starting points with parents and plans her activities to meet children's interests well. The childminder supports children well to understand mathematical language. For example, during a game of noughts and crosses, the childminder used language such as diagonal and across to help explain the game. Children develop good communication and language skills and enjoy sharing stories together. The childminder skilfully includes all children in the activities. They enjoy spending time in the local community parks. They explore and collect the natural objects. This helps them develop and understanding about the natural world around them. The childminder effectively supports children to be confident and complete tasks for themselves which help prepares them for moving onto school or pre-school.

The contribution of the early years provision to the well-being of children is good

Children settle easily in the childminders care. They develop good relationships with her and each other. Therefore, children feel safe and secure and take risks in their play knowing the childminder is close by for support if needed. The childminder teaches children good hygiene practices. They wash their hands independently after using the toilet and talk about other times that they would need to do so. Children behave well and follow rules and guidance themselves. For instance, children take off their shoes to use the trampoline and zip up the surrounding netting. Children learn about how to keep themselves safe because the childminder teaches them about fire evacuation. They take part in regular drills and talk about who to call to help them in an emergency.

The effectiveness of the leadership and management of the early years provision is good

The childminder has met recommendations from her previous inspection. She completes a self-evaluation form and reflects on the experiences that she offers children. The childminder seeks parents view through questionnaires and develops her practice as result. She keeps up-to-date with changes to childcare practice and legislation by ensuring that she reads relevant documents when they are published. She also networks with other childminders to share ideas and best practice. The childminder has links with other settings children attend. This enables her to share information about children's development directly or through parents to create continuity in their education and care. The childminder has a good understanding of the Early Years Foundation Stage requirements and her role to safeguard children.

Setting details

Unique reference number	EY330112
Local authority	Bexley
Inspection number	834638
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	6
Name of provider	
Date of previous inspection	3 November 2009
Telephone number	

The childminder registered in 2006 and lives in Sidcup. The childminder cares for children from 7.30am to 6.30pm Monday to Friday, except on bank holidays and family holidays.

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