

Childminder Report

Inspection date

8 March 2018

Previous inspection date

23 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder places good focus on her professional development and continually improves children's learning and care experiences.
- The childminder provides an exceptional range of opportunities for children to develop their physical skills. Children make significant progress in their physical development. They take part in gymnastic and trampoline classes, and use a wealth of resources and materials to handle and manipulate.
- The childminder creates a nurturing environment where children's emotional well-being is promoted well. Children are happy and settled in her care.
- The childminder focuses on promoting children's social skills. She encourages children to use manners, such as saying 'please' and 'thank you'. She helps children to learn to play cooperatively together, to share and take turns.
- The childminder works well in partnerships with parents. She continually exchanges information with them to promote continuity in children's care and learning. Parents report that the childminder is particularly successful in encouraging their children to enjoy and eat a wide range of healthy foods.

It is not yet outstanding because:

- On occasions, the childminder does not give children all of the time they need to think and respond, to fully express themselves.
- The childminder does not sharply focus on incorporating children's next steps in learning during daily activities, to help children to make consistently high rates of progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children all of the time they need to think and respond, to fully express themselves
- focus more on promoting children's next steps in learning to help raise the potential for them to make more rapid progress.

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector interacted with children during the inspection.
- The inspector took into account the views of parents through written feedback provided by the childminder.
- The inspector held a number of discussions with the childminder and looked at relevant documentation.

Inspector

Christine Armstrong

Inspection findings

Effectiveness of the leadership and management is good

The childminder attends a wide range of training events that helps her to develop her provision. She has developed a strong understanding of how to use observations to complete accurate assessments of children's progress and identify well-targeted next steps in learning. She is currently planning some exciting improvements to her garden to further enhance children's outdoor learning opportunities. Safeguarding is effective. The childminder attends safeguarding training events and keeps herself up to date with all current child protection issues. She knows all the steps she must take if she has a concern about a child's welfare. She identifies and minimises all hazards in the environment so that children are safe as they play.

Quality of teaching, learning and assessment is good

The childminder creates a stimulating environment in her home. She supports children's choice, interest and spontaneous play effectively. Children move freely and independently selecting resources to initiate their own play. The childminder provides children with an array of tools and materials that captures their interest and natural drive to explore and investigate. She plans activities around children's current interests and experiences, such as mini-beasts. Children spend time looking closely at the features of mini-beasts. The childminder successfully supports children to notice similarities and differences. Children count legs, match and name creatures. Throughout activities, the childminder models speech well and introduces words and their meaning to children to help extend their vocabulary. The childminder provides detailed information for parents to help them to promote their children's learning at home.

Personal development, behaviour and welfare are good

Children develop strong attachments to the childminder. They have good opportunities to develop their social skills. They demonstrate positive behaviour towards other children and enjoy interacting with adults. Children have the freedom to explore their increasing physical abilities and learn to manage risks and challenges safely. They demonstrate high levels of independence and self-confidence. Children learn about the benefits of a healthy lifestyle. They recognise when they are thirsty and serve themselves to water from the dispenser.

Outcomes for children are good

Children are well prepared for school, when the time comes. They are active, motivated learners who explore and experiment using all of their senses. Children make significant progress in their physical skills. They develop exceptional confidence in controlling and coordinating their body, taking into account their age. They can walk backwards and sideways, complete star jumps and make controlled and purposeful marks, which include recognisable letters. Children are eager to take part in adult-led activities. They listen well and show they understand by following rhythms and instructions, such as making loud, quiet, fast and slow sounds using musical instruments.

Setting details

Unique reference number	EY330112
Local authority	Bexley
Inspection number	1092626
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	23 June 2015
Telephone number	

The childminder registered in 2006. The childminder cares for children from 7.30am to 6.30pm Monday to Friday, except on bank holidays and family holidays.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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