

Childminder Report

Inspection date

21 May 2015

Previous inspection date

28 September 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder implements the requirements of the Early Years Foundation Stage effectively. Therefore, she looks after children's individual needs and their safety and well-being well.
- The childminder successfully teaches children in all areas of learning. This means they make good progress from their original development stages.
- The childminder is a good role model and she competently carries out care practices. As a result, children's confidence, motivation, and emotional and physical health are highly promoted.
- The childminder has completed further training, driving improvement. This increases her already good knowledge of childcare, improving outcomes for children.
- The strong partnerships between the childminder and parents benefit children. She shares progress and communicates effectively with parents.

It is not yet outstanding because:

- The childminder does not consistently provide a broad range of design and technology activities to support children to develop their knowledge and understanding of the world and develop their early technology skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen children's understanding of the world by broadening opportunities for them to use their early design and technology skills.

Inspection activities

- The inspector observed the interactions between the childminder and the children.
- The inspector viewed a range of documentation that the provider maintains for the children.
- The inspector checked the premises and the resources.

Inspector

Caroline Preston

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder observes and assesses children's abilities. Therefore, she knows what to provide to successfully extend their development further. The childminder effectively promotes all children's development areas. For example, she provides opportunities for children to develop their early writing skills by providing mark making activities. Children also enjoy painting junk modelling shapes, which develops their creative skills. The childminder provides many different types of role play resources to promote children's social and emotional skills. Children enjoy dressing up, wearing hats and pushing dolls in buggies. Children develop physical skills as they play outside. They are eager to climb into the tunnels, to roll and stand up inside them, and they enjoy riding bikes and running around in the garden. Children learn about mathematics as they make shapes with play dough and the childminder encourages them to name and count the shapes.

The contribution of the early years provision to the well-being of children is good

The childminder helps to prepare children effectively for school. She has established good links with teachers at the nursery and school. Children become familiar as they walk to school with older children. She reads to children about school and offers good learning opportunities. The childminder promotes children's understanding of healthy lifestyles. For example, she offers them nutritious drinks and meals. She teaches them about safe practices, such as road safety and stranger danger. The childminder provides resources that reflect diversity and she introduces children to different festivals. This encourages children to learn about the wider world. The childminder develops children's independence so that they begin to attend to their personal needs. Children behave well because the childminder implements clear boundaries of behaviour. They know about expected behaviour rules and she offers praise and encouragement. The childminder uses the well-resourced garden and indoor play space effectively to promote children's learning.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of safeguarding procedures. She knows how to identify possible concerns and report these to the relevant agencies, to safeguard children effectively. She completes daily written risk assessments, including for trips. This ensures the safety of children at all times. The childminder evaluates her practice and updates her knowledge to make continuous improvements. For example, she has improved the outdoor learning space by adding a digging and planting area. She has also added resources, such as wind chimes and written signs, to interest children more. The childminder knows to work with external agencies to implement a shared approach. This helps to meet the specific individual needs of children, so they make good progress.

Setting details

Unique reference number	EY330040
Local authority	Barking & Dagenham
Inspection number	815085
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	28 September 2010
Telephone number	

The childminder registered in 2006. She lives in Dagenham, in the London Borough of Barking and Dagenham. She operates from 6am to 7pm, throughout most of the year.

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