

Childminder report

Inspection date:

10 September 2025

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Met

Summary of key findings

This provision does not meet requirements

- The childminder has not ensured that all assistants have been notified to Ofsted. Although home suitability checks, including Disclosure and Barring Service checks, have been completed, additional suitability checks for those working directly with children have not been completed as required. This is a breach of requirements.
- The childminder explains how she provides a welcoming and familiar environment, both on school premises and in her home. She describes how she helps children to settle into her care by providing a warm welcome from herself and her assistants. She explains that she provides a variety of resources and activities that children can choose from. The childminder understands that this consistent approach helps children feel secure and relaxed as they transition between home and school.
- The childminder explains how she promotes children's positive behaviour. She is aware of the need to ensure children are given clear and consistent expectations. She describes how she supports children to show consideration for one another and develop friendships, which in turn supports their emotional security and enjoyment of the time they spend at the provision.
- The childminder understands the importance of working in partnership with parents. She describes how she shares information with parents to ensure continuity of care between home, school and the setting.
- The childminder describes how she creates social routines to support children's independence and well-being. For example, she describes how she encourages children to sit together at the table to share breakfast, with assistants joining in conversations and encouraging good manners. The childminder explains how she encourages children to help with tasks at the setting, such as helping to tidy away when finished. The childminder describes how these routines build children's confidence, self-care skills and sense of responsibility.
- The childminder understands the importance of providing opportunities for children to be physically active and to explore. She describes how, when they are at the school hall, she encourages children to choose resources to play with before lessons start and spend time in the school yard where they can run, play games and be energetic. She explains that at her home, children benefit from access to a large garden, where they grow vegetables, build dens and take safe risks by climbing trees and outdoor equipment. The childminder explains that these experiences encourage cooperation, responsibility and physical development.
- The childminder explains how she works closely with the local school children attend to ensure their needs are met. She coordinates with school staff when planning breakfast and after-school club routines.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY330005
Local authority	North Yorkshire
Inspection number	10407592
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 11
Total number of places	12
Number of children on roll	12
Date of previous inspection	14 January 2020

Information about this early years setting

The childminder registered in 2006 and lives in East Cowton. She operates during term time from 7.30am to 9am and 3.30pm to 6pm, Monday to Friday. The childminder is available during school holidays by prior arrangement. She holds an appropriate early years qualification at level 3. The childminder works with assistants.

Information about this inspection

Inspector

Claire Budge

Inspection activities

- Although there were no children in the early years age range present at the time of this inspection, there were children present who were over the age of five years.
- The inspector talked to the childminder and her assistants at appropriate times during the inspection and took account of their views.
- The inspector reviewed evidence of suitability of adults working at the provision.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector viewed the provision and discussed the safety and suitability of the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025