

Childminder report

Inspection date:

19 September 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

What is it like to attend this early years setting?

This provision meets requirements

The childminder warmly welcomes the children as she collects them from their classrooms. Familiar routines, such as going to the toilet and washing hands before snack, help children feel secure and develop good hygiene habits. The childminder checks carefully that these routines are followed. Children chat happily as they transition to the provision, showing they are confident and settled in her care.

The setting is lively, positive and full of fun. Children laugh together as they play dressing-up games, match colours, or join in activities, such as baking, painting and bingo. The childminder uses gentle reminders and praise to reinforce good behaviour and children respond warmly. Older children buddy with younger ones, acting as role models and offering guidance. This helps the youngest children feel secure and teaches respect and responsibility.

Mealtimes are relaxed, social occasions. Children enjoy a savoury snack, such as toast or pasta followed by fruit, with water available throughout the session. The childminder encourages independence by letting children choose their fruit. She promotes good manners with warmth and humour, creating a homely, nurturing atmosphere.

What does the early years setting do well and what does it need to do better?

- The childminder is kind and caring and she responds well to the individual needs of each child. The childminder carefully considers how to support the youngest children to feel secure, where they should sit and what furniture they need. This gives children a sense of belonging and positively promotes their well-being.
- The childminder knows what children need to learn and carefully selects resources to build and reinforce this learning after school. For example, she uses children's favourite toys, such as building straws, to spark interest and extend skills in colour recognition, cooperation and creativity.
- The childminder knows the children well and meets their individual needs sensitively. She supports children with allergies or dietary requirements, such as providing dairy-free meals or cultural food preferences. She ensures all staff are aware. She gives children small responsibilities to channel their energy, praising their achievements and boosting their self-esteem. Children show confidence and a strong sense of belonging.
- Children benefit from fresh air and physical activity. They play larger games in the hall and use the outdoor playground and field. They join in group activities, such as stand up games and team challenges. These experiences support their physical health and well-being.
- The childminder is committed to providing high-quality care. She has completed

safeguarding and food safety training. The childminder reflects on her practice to continually improve. She models positive interactions and uses her knowledge to support children's development in a relaxed, play-based way.

- Children's voices are valued. They vote on what they want to do, suggest ideas for future activities and take pride in their roles within the group. Celebrations, such as birthdays, Christmas, Chinese New Year and cultural traditions are recognised, helping children to respect and enjoy each other's backgrounds.
- Partnerships with parents and the school are strong. Teachers hand over information at collection time, which the childminder shares with families. Parents comment that they 'couldn't live without' the setting and value the regular updates they receive. The childminder also maintains positive relationships with school staff, lunchtime supervisors and class teachers, ensuring consistent care for children across both settings.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY321424
Local authority	Salford
Inspection number	10407610
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	3 to 11
Total number of places	12
Number of children on roll	30
Date of previous inspection	14 January 2020

Information about this early years setting

The childminder registered in 2006 and lives in Clifton. She operates from the local school. The childminder operates term time only, from 3pm to 6pm on Monday to Thursday and from 3pm to 5.30pm on Friday. She holds a relevant early years qualification at level 3.

Information about this inspection

Inspector

Denise Barnes

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children told the inspector about their friends and what they like to do when they are at the setting.
- The inspector carried out joint observations of group activities with the childminder.
- The inspector spoke to parents about the provision.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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