

Childminder Report

Inspection date

Previous inspection date

25 September 2017

4 July 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has not obtained an enhanced disclosure check on all household members or provided Ofsted with details of those over the age of 16 years living on the premises. This is also a breach of the requirements of the Childcare Register. However, these breaches do not have a significant impact on children's welfare.
- The childminder does not share sufficient information with other settings children attend to help promote more continuity in their learning experiences.
- Children do not have a wide variety of opportunities to learn more about people's differences.

It has the following strengths

- Children are happy, safe and well cared for. They enjoy their time with the kind and caring childminder and have fun as they learn through play. Children are given plenty of attention. They feel comfortable in her care, supporting their emotional well-being successfully.
- The childminder monitors children's progress effectively and understands how to support their next steps in development. Children make good progress in their learning.
- Partnerships with parents are good. The childminder keeps parents well informed about children's daily experiences and routines.
- The childminder strives to develop and improve her provision. She seeks training and shares good practice with other providers.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ obtain enhanced Disclosure and Barring Service checks for all household members over the age of 16 years who live on the premises where childminding takes place	25/11/2017
■ provide the required information to Ofsted about all household members to enable the completion of full suitability checks.	25/11/2017

To further improve the quality of the early years provision the provider should:

- enhance links with other settings children attend and develop a more effective two-way flow of information regarding their learning and development
- help children to gain a greater awareness of people's differences.

Inspection activities

- The inspector observed the childminder and the children in the childminder's home.
- The inspector undertook a joint observation with the childminder.
- The inspector spoke with the childminder about her understanding of safeguarding, child protection and first aid.
- The inspector checked evidence of the suitability of all adults living on the premises and the childminder's training and qualifications.
- The inspector looked at a sample of policies and children's development records and talked to the childminder about her plans for improvement.

Inspector

Amanda Perkin

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder has a good understanding of possible indicators of abuse and knows the procedures to follow to report any concerns. She has not fulfilled her responsibility to obtain enhanced Disclosure and Barring Service checks for all household members or provided Ofsted with information to enable them to carry out full suitability checks. On this occasion, Ofsted does not intend to take any further action. However, these breaches of requirements do not have a significant impact on children's welfare as household members do not have unsupervised contact with children. The childminder recognises the benefits of developing her knowledge of early years practice. She regularly meets with other childminders and they share good practice. Since the last inspection, the childminder has reviewed the way she carries out her observation and assessment procedures. These now include gathering more information at the admission stage about children's starting points and talking to parents about their children's achievements at home. The childminder now monitors children's progress and identifies any gaps in their learning and shares this information with parents.

Quality of teaching, learning and assessment is good

The childminder has improved her practice since the last inspection. She has used a range of training and kept up to date with childcare matters, to improve children's learning and development. For example, the childminder helps children to learn to use mathematical language, such as 'big' and 'small', and to recognise colours. She supports them well to build on their counting skills. For example, children identify that there are 'four toys' in the illustrations in the books. Younger children watch and try things out for themselves, as they explore toys and equipment. They gain confident physical skills, for example, as they throw and as new walkers learn to balance.

Personal development, behaviour and welfare are good

Young children are happy and confident in the childminder's care. They show pleasure in her company as they listen and respond, particularly during story times. The childminder takes the children out every day. For example, children visit the local children's centre, attend toddler groups and music sessions. They develop confidence in social situations. The childminder encourages children to be independent from a young age. For example, they make good attempts to feed themselves with lots of praise and encouragement. Children have access to drinking water throughout the day, enjoy nutritious snacks, such as strawberries and crackers, and learn how to keep themselves healthy. Children behave well overall and enjoy sharing their experiences with each other.

Outcomes for children are good

Children begin to learn the skills they need for their next stages of learning and development. They start to develop their communication and language skills at a very young age. For example, they eagerly babble and enjoy exploring the textures illustrated in their favourite stories. Children are working comfortably within the ranges of development typical for their ages.

Setting details

Unique reference number	EY321308
Local authority	Milton Keynes
Inspection number	1074706
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	3
Number of children on roll	4
Name of registered person	
Date of previous inspection	4 July 2014
Telephone number	

The childminder registered in 2006 and lives in Olney, in Buckinghamshire. She has a level 3 qualification. The childminder operates from 7.30am to 6.30pm each weekday all year round.

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