

Childminder report

Inspection date	10 January 2019
Previous inspection date	25 September 2017

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- The childminder fails to implement a safeguarding policy in line with Local Safeguarding Children Board guidance. She does not know what to do if she has a concern about a child's welfare or if an allegation is made against her or a member of her household.
- The childminder does not have adequate awareness of the different types of abuse and their potential signs and symptoms, including risk from extreme views or behaviours.
- Since the last inspection, the childminder has not ensured that Ofsted has received all the information required to complete suitability checks for those aged 16 and over living on the premises. This compromises children's safety.
- The childminder does not understand regulations about the maximum number of children that she can care for at one time. Register sampling indicates that at times she looks after more than six children under the age of eight. This breaches requirements.
- The childminder does not have effective procedures in place for administering medicine. She does not seek written permission to administer non-prescribed medicine or keep records of medicine she gives to children, so their good health is not promoted.
- The childminder fails to take effective steps to consider and minimise all risks to children in her care in her home and on outings. This puts children at risk of harm.
- The childminder does not enable regular two-way flow of information with other settings that children attend, to help children make the progress they are capable of.
- At times, teaching does not meet the needs of all children. The childminder's attempts to teach children new skills are not always fully effective. Children make steady, rather than good, progress in preparation for the next stage of their learning.

It has the following strengths

- The childminder identifies the children's starting points when they begin at her setting. She uses these to help her track their progress.
- Parents speak warmly of the childminder and the flexibility of care that she offers.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action:

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure that a safeguarding policy is in place that is understood and is in line with Local Safeguarding Children Board procedures	07/02/2019
develop knowledge and understanding of how to identify, understand and respond appropriately to the signs and symptoms of possible abuse and neglect, including when a child may be at risk from extreme views or behaviours	07/02/2019
provide Ofsted with the necessary information to enable it to carry out suitability checks for those aged 16 and over living on the premises	07/02/2019
develop knowledge and understanding of the age and number of children that can be cared for at any one time	07/02/2019
implement an effective procedure for administering medicines to children that includes obtaining written permission from parents to give their children non-prescription medicines and keeping a written record each time medicine is given to children	07/02/2019
take all reasonable steps to ensure that children are not exposed to risks and demonstrate how risks are identified and reduced, including when children are on outings	07/02/2019
take all reasonable steps to set up regular two-way communication with other settings that children attend.	07/02/2019

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
consider the individual needs and stages of development of each child and use this information to plan appropriate and enjoyable learning experiences for all children.	07/02/2019

Inspection activities

- The inspector had a tour of the parts of the childminder's home that children use.
- The inspector observed and evaluated an activity with the childminder.
- The inspector checked evidence of the suitability of the childminder and those persons living in the household. She looked at a selection of policies and sampled children's records. She spoke to the childminder about how she evaluates the effectiveness of her provision.
- The inspector sampled documentation that included registers, planning, children's records, policies and procedures.
- The inspector took account of the written views of parents.

Inspector

Lisa Dailey

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is inadequate. The childminder has failed to keep her safeguarding knowledge up to date. Through discussions, she demonstrates that she does not know the correct procedures for dealing with concerns about children's welfare. She has a weak understanding of how to manage allegations. The childminder does not understand how to recognise children who may be at risk of harm. For instance, she has a poor understanding of how to recognise and protect children from radical and extreme views. The childminder does not evaluate her provision effectively. She fails to take prompt action to address weaknesses in the quality of her provision. Since the last inspection, she has not provided Ofsted with the information required to complete suitability checks for all persons aged 16 and over living in her household. She does not understand the ages and ratios of children that she is able to look after. For example, at times, she looks after more than the maximum of six children under the age of eight. This is a breach of requirements. The childminder fails to risk assess effectively. For instance, she does not check that the car seats she provides meet the legal requirements for the children who use them. She does not place cleaning products out of the reach of children. She does not consider the manufacturers' instructions for the age of children who use the trampoline. This puts children at risk of harm. The childminder does not have an effective procedure for administering medicines. For example, she seeks verbal permission from parents before giving non-prescription medicines. She does not seek written permission from them to administer non-prescription medicines beforehand. She does not keep a written record of medicines given to children in her care. This is a breach of requirements.

Quality of teaching, learning and assessment requires improvement

The childminder knows the children in her care well and she is able to describe what children know and can do. She tracks children's progress suitably well and sets appropriate next steps for them to work on. The childminder shares information about children's achievements with parents. However, she recognises that she does not share information with other settings that children attend. Nevertheless, the childminder interacts with children and targets their next steps as they play. For example, she encourages children to place figures into toy cars. She counts them aloud as children put them in. She helps children to develop the muscles in their hands as they roll and squeeze play dough into different shapes. At times, the childminder does not fully support children to practise new skills. This has an impact on the progress that they make. For instance, the childminder recognises that children need to develop their hand-to-eye coordination. She sets up an activity to encourage them to pick up small items to glue and stick onto foil to create a picture. However, children find this challenging. They are not appropriately positioned at the table, cannot see what they are doing and cannot reach the resources. The childminder does not recognise that she can make adaptations to rectify this. She selects and arranges materials for the children on their picture. The childminder networks with other childminders in her local area to share activity ideas. However, this is not effective in raising her quality of teaching to a good level.

Personal development, behaviour and welfare are inadequate

Breaches of the safeguarding and welfare requirements mean that children's safety, welfare and good health are not adequately promoted. However, the childminder speaks to children in a calm and supportive manner and uses praise well. She supports children's emotional development suitably well, offering cuddles and reassurance to them when needed. She teaches children to share toys and equipment effectively. Children are well behaved. The childminder provides adequate opportunities for children to have fresh air and exercise. For instance, they visit the local park. She provides some opportunities for children to be independent. For example, they drink from open-top cups and feed themselves using spoons. The childminder has taken some steps since the last inspection to ensure that children gain a greater awareness of people's differences. For instance, children learn about Diwali and make diya lamps. Parents report that their children are happy going to the childminder each day. They say that the childminder discusses their children's development with them.

Outcomes for children require improvement

Overall, children make steady progress towards what is typical for their age range. They develop some of the skills required for their eventual move to school. Children play alongside others and play imaginatively in the play kitchen. They begin to share toys with their friends. Children begin to communicate their likes and dislikes. They listen and respond to others, and help to pick up toys and clear away at tidy-up time.

Setting details

Unique reference number	EY321308
Local authority	Milton Keynes
Inspection number	10084744
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	5
Date of previous inspection	25 September 2017

The childminder registered in 2006 and is located in Olney, Buckinghamshire. She has a qualification at level 3. The childminder operates from 7.30am to 6.30pm each weekday, all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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