

Childminder report

Inspection date	8 July 2019
Previous inspection date	10 January 2019

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Inadequate	2 4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The partnership with parents is successful. They are kept well informed about their children's activities and development. Daily communication enables parents to update the childminder about the progress children make in their own home and their interests.
- Children build warm, trusting relationships with the childminder. They settle well and show high levels of confidence. They demonstrate they feel safe and secure, which contributes to their emotional well-being.
- The childminder has reflected on her previous inspection outcome and subsequent monitoring visits. She has acted successfully on the areas identified for improvement. This has had a positive impact on the quality of the service provided.
- The childminder adapts planned activities to meet the individual needs of each child. For instance, babies explore and create marks using paint, while older children work out what happens when they mix different colours.
- The childminder's professional development is not focused sharply enough to raise the quality of teaching to the highest level.
- Occasionally, the childminder does not give enough consideration as to how children can extend their sensory and language development in the outdoor area.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support the sensory and language development of children as they play in the outdoor area
- sharpen the focus on professional development opportunities even further to help raise the quality of teaching to the highest level.

Inspection activities

- The inspector observed activities both indoors and outdoors to monitor the impact of children's learning.
- The inspector sampled a range of documentation, including children's developmental information, qualification certificates and mandatory records.
- The inspector checked the areas used by the children.
- The inspector held discussions with the childminder about her practice.

Inspector
Maria Conroy

Inspection findings

Effectiveness of leadership and management is good

The childminder has improved her knowledge and understanding of the safeguarding and welfare requirements since the last inspection. All adults in the household over 16 years have been checked by Ofsted and a daily record of children's attendance is maintained. The childminder has reviewed and updated her policies, which helps to underpin the robust procedures that are in place to keep children safe. Safeguarding is effective. The childminder has attended several training courses which have strengthened her understanding of child protection. For instance, she confidently demonstrates how to recognise indicators that a child may be at risk of harm, including the procedures to follow if she is concerned about a child. Risk assessments are robust. For example, the gate leading to the rear garden is now kept locked and identity checks are completed before allowing visitors to gain entry.

Quality of teaching, learning and assessment is good

The childminder gathers information from parents to find out what children know and can do at the beginning of a placement. She takes photographs and completes observations of children as they play, which are shared with parents. The childminder successfully uses this information to identify what children need to learn next and plans activities linked to their interests, for example singing nursery rhymes and reading books to support children's language skills. The childminder takes children to local toddler groups. This enhances the play opportunities she provides and enables children to meet a wider range of people and develop good social skills. The childminder has successfully reviewed and improved the organisation of her home. This has provided more space for children to move about and play safely.

Personal development, behaviour and welfare are good

Children behave well. They are busy and engaged with a range of age-appropriate toys and activities. They learn to share and take turns during their play and explore their environment. They have regular access to outdoor play and fresh air, which promotes their health and well-being. They climb the slide in the park and ride trucks in the garden. Children enjoy eating their lunch in the garden during the good weather and use appropriate seating for their age. They are developing an awareness of different cultures. For example, through art and craft activities they learn about festivals throughout the year. Artwork is displayed on the wall and children take pleasure in pointing out their own pictures, which helps to promote their self-esteem.

Outcomes for children are good

Children gain the skills they need to help prepare them for their future learning. They enjoy hearing their favourite stories and join in as the story is told. Children's vocabulary is extended, and they learn new words, such as 'dinosaur' and 'museum'. They keenly listen to the animal noises made by the childminder and they laugh and giggle, before copying the sounds. Children enjoy making choices about the toys they use due to the well-organised play environment.

Setting details

Unique reference number	EY321308
Local authority	Milton Keynes
Inspection number	10093326
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	2
Number of children on roll	2
Date of previous inspection	10 January 2019

The childminder registered in 2006 and is located in Olney, Buckinghamshire. She has a qualification at level 3. The childminder operates from 7.30am to 6.30pm each weekday, all year round.

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