

Childminder report

38 Brookside Walk, LEIGHTON BUZZARD, Bedfordshire LU7 3LA



Inspection date	19 September 2018
Previous inspection date	23 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder is highly receptive to the needs of children. For example, when there are significant changes in children's medical requirements she works closely with parents to swiftly create and implement suitable care plans.
- The childminder uses resources in the local community effectively to help support children's learning. She regularly takes children to a local farm park, contributing to their developing understanding of the world around them.
- Parents speak very highly of the childminder. This is reflected in the many years children and their siblings stay in her care.
- The childminder values feedback from parents, children and other professionals. This assists the childminder to continually improve the quality of care and education she provides.
- Children form very close relationships with the childminder and their peers, helping them feel secure and valued. They look at photographs displayed in the playroom and recall the activities and trips they have enjoyed.

It is not yet outstanding because:

- On occasions, the childminder does not encourage children enough to solve problems and test out alternative solutions for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to encourage children to solve problems and test their ideas for themselves.

Inspection activities

- The inspector observed activities in the childminder's home and garden. She spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector checked evidence of the suitability of the childminder and household members. She looked at a variety of documents, including records relating to children's progress and self-evaluation.
- The childminder assessed the quality of teaching the impact of this on children's learning.
- The inspector took into consideration the views of parents contained in detailed letters and testimonials.

Inspector

Katrina Rodden

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder follows the procedures she has put in place to help protect children. She knows how to report any concerns she might have about children's welfare. The well-qualified childminder actively finds courses to complete to help enhance her professional development. The childminder maintains accurate records of the progress children make. When they attend additional settings, she ensures she shares information with the child's key person. This helps to maintain continuity in learning. The childminder asks for information about topics and themes the other settings are planning in the future to help her link these to her own plans.

Quality of teaching, learning and assessment is good

Children listen carefully to the childminder. They enthusiastically follow the instructions she gives them during activities. For example, they run in the garden and look through cardboard binoculars they have just made. The childminder asks them to search for pictures of animals. They take turns to find a picture and tell the childminder about the creature they have found. The childminder skillfully adds challenges to children's self-chosen play. She asks them to sort the magnetic sea creatures they have found into colours and types of animal. The most able children are asked to count how many they have in each pile. This helps to strengthen their mathematical skills.

Personal development, behaviour and welfare are outstanding

The dedicated childminder creates a very warm and welcoming environment in which children confidently explore and play. They select toys and equipment that interest them. Younger children use a catalogue of photographs to show the childminder what they would like to access if they cannot find it in the well-stocked playroom or garden. This helps children to make choices for themselves. The childminder encourages parents to bring children for visits before they start to attend regularly, to assist them to feel secure in her care. She gathers detailed information to help her provide the most suitable care and education from the beginning. Children behave exceptionally well. They understand the simple rules set by the childminder and quickly learn to share and take turns. Children feel part of the household. They have their own space to sleep and help set the table at mealtimes using their individual place mats.

Outcomes for children are good

Children are confident, motivated learners. They persevere to complete tasks for themselves, such as peeling the backing paper off stickers during a craft activity. Children enjoy stories and books and understand that text has meaning. They recognise numerals and letters and use pencils proficiently. From a young age, children independently put their shoes on and are willing to have a go at more complex tasks, such as cutting soft fruit for their snack. When the time comes, children are ready for their next stage of learning at school.

Setting details

Unique reference number	EY321110
Local authority	Central Bedfordshire
Inspection number	10068850
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 3
Total number of places	6
Number of children on roll	3
Date of previous inspection	23 June 2014

The childminder registered in 2006 and lives in Leighton Buzzard, Bedfordshire. She has a recognised qualification at level 4. The childminder operates Monday to Friday, term time only, from 7.45am until 5.30pm.

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