

Childminder report

Inspection date:

22 June 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

Summary of key findings

This provision meets requirements

- The childminder describes how she would ensure that children are happy and settled in her warm and inviting home. The childminder offers a wide range of interesting toys and resources which she bases on children's interests. The childminder knows how to extend children's learning and what opportunities she would provide for children to make ample progress.
- The childminder explains how she would promote listening skills with young children to encourage respect of other children's views and opinions.
- The childminder explains how children in her care would have access to craft activities. The childminder understands how to support and encourage young children to explore a range of craft resources and the benefits of this.
- The childminder explains how children benefit from learning about growing vegetables. The childminder provides an area to grow potatoes and courgettes. She explains that this would help the children to learn about food production and healthy eating. The children would have access to fresh water and learn about the benefits of drinking water. The childminder discussed how she would ensure that children are able to top-up their drinks to promote self-care skills.
- The childminder understands the benefits of giving children the ability to be curious in their learning. She describes how to give children ample opportunities to explore activities they are not familiar with. She spoke about how she would give children the opportunity to investigate scientific and technological activities.
- The childminder explains how she would work closely with the parents of the children. She emphasises how she would want the parent to feel that their children are safe at her house. She would also ensure that they are communicated with on a daily basis to inform them of the activities and exciting environment the childminder gives children.
- The childminder describes how children would benefit from regular visits to the park. They would explore the equipment at the park as they climb, crawl and balance. This benefits the children as they develop their coordination skills and further understanding of the importance of exercise.
- The childminder describes effective support for children's well-being and emotional development. Before the children start, the childminder would ensure she meets regularly with the children and their parents. This would allow her to talk to the children's parents and the children about their interests and how to support their well-being. As a result of this, the childminder plans to provide stimulating activities based on the children's interests and knows how to support their emotional development.
- The childminder has a good knowledge of the importance providing children with a diverse set of experiences and opportunities. She explains how she would use additional funding to support all children in her care.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY320975
Local authority	North Northamptonshire
Inspection number	10138483
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	28 November 2014

Information about this early years setting

The childminder registered in 2006. She lives with her husband and two children in a house in Kettering, Northamptonshire. The whole of the ground floor of the house, one upstairs bedroom and the enclosed rear garden are used for childminding. The family has a pet dog. The childminder operates all year round, from 7.30am to 5.30pm, Monday to Friday, except bank holidays and family holidays. There are currently two children on roll. The childminder regularly visits local shops and parks. She takes children to and from the local school. She holds a relevant qualification at level 3. She is a member of the Northamptonshire Childminding Association.

Information about this inspection

Inspector

Stephanie North

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how they ensure it is safe and suitable.
- Children spoke to the inspector about what they enjoy doing while with the childminder.
- The inspector observed the interactions between the childminder and children.
- The inspector spoke to parents during the inspection and took account of their views.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022