

Childminder report

Inspection date:

19 July 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is outstanding

Children flourish in the exceptionally nurturing and stimulating environment. The childminder places great emphasis on working closely with parents to establish consistent routines that fully meet the needs of each child. Consequently, children settle quickly into the home and are extremely happy and secure in the childminder's care. Children show very high levels of confidence and independence, which are thoroughly nurtured by the childminder. For example, they fully prepare their own snack and lunches each day. Children are exceptionally well engaged in their play.

Children focus intently and work together to build a bridge. They welcome others into their play, find the tools they need and explain to their younger peers how to use them. Children's behaviour is impeccable. They listen to the views and ideas of their friends, as they play together imaginatively. Children show that they are confident and relaxed as they move from room to room, playing on their own and with the childminder.

The childminder has ambitious expectations for children's development, and they make excellent progress from their starting points. The childminder uses her expert knowledge of each child to consistently challenge and extend their learning. Young children are learning to recognise their names, while others learn about fractions, as they cut and share fruit equally.

What does the early years setting do well and what does it need to do better?

- The childminder has a deep understanding of what she wants children to learn. She uses their interests to engage them in fascinating, creative and enjoyable play and activities. Stories are used effectively and inspire children to develop their own creative ideas, such as building a bridge for the 'three billy goats gruff'.
- The childminder tunes into what children are thinking, always extending their learning. High-level interactions support children to make exceptional progress, such as finding out how water travels through funnels and tubes, and understanding new vocabulary.
- The childminder skilfully plays alongside the children. She uses questions and demonstrates to children to maximise their learning experiences. Young children confidently recognise and match their name card. Older children extend their skills as the childminder adds challenge to their play. They confidently count to 10 and complete simple sums to successfully add another grape to their two existing ones. They know they now have three. Older children support younger children to learn to count.
- The childminder has a calm, confident and relaxed manner, and this helps

children develop independence and feel comfortable. She regularly visits other groups in the community to offer a wide range of experiences and social environments. This helps to promote an understanding of people and communities. For example, children talk affectionately about their visits to see 'Elvis the parrot', at the local garden centre.

- The childminder is highly successful at helping children build a strong sense of self-worth. She uses innovative props and resources, such as puppets, to help children learn words to describe their feelings. Children can confidently describe features that are unique to them, as well as recognising differences between others.
- The childminder reflects on all aspects of her setting. She is highly motivated and has kept herself up to date very well since her last inspection. The childminder regularly accesses professional development and reads widely about early years. Consequently, her knowledge and skills have continued to develop, and she maintains a very high standard of practice. This supports her to provide the highest-quality care and learning experiences for every child.
- Children are inspired as they explore, experiment and share experiences at this outstanding setting. They confidently talk with the inspector about their learning experiences. For example, one child describes how if you put a shell to your ear, you may hear the ocean.
- Partnership working is exceptional and meets children's needs very well. As a result, children receive effective support and any additional help, where necessary. Parents share that they feel involved and included in the setting and in children's learning. They say they are well supported by the childminder. They receive a detailed handover at the beginning and end of the day. This helps them to understand how the children are developing and progressing.

Safeguarding

The arrangements for safeguarding are effective.

The childminder is highly experienced and fully understands the signs that may indicate a child is at risk of harm. She is confident in her ability to identify and report concerns to other agencies, if required. The childminder ensures that safeguarding and children's welfare are paramount. She carefully considers the planning of activities to ensure the safety of all children. The childminder assesses the risks for the activities, including those outdoors or off site, and takes effective action to minimise hazards.

Setting details

Unique reference number	EY320879
Local authority	Bradford
Inspection number	10073627
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 10
Total number of places	6
Number of children on roll	15
Date of previous inspection	2 February 2016

Information about this early years setting

The childminder registered in 2006 and lives in Wilsden, West Yorkshire. She operates all year round, from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder has a relevant early years qualification at level 6.

Information about this inspection

Inspector

Yvette Brown

Inspection activities

- This is the first routine inspection the provider has received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The childminder spoke to the inspector about their intentions for children's learning.
- The inspector spoke to children, to find out about their time at the setting.
- The inspector observed the interactions between the childminder and children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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