

Childminder report

Inspection date	5 November 2018
Previous inspection date	6 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The quality of the childminder's assessment and knowledge of all children is good. The childminder accurately completes assessments of the children's learning. This helps her to plan meaningful activities which promote children's learning and development very well.
- Babies and young children build close bonds with the childminder. They are settled and secure. Babies play alongside each other and older children as they share resources.
- The childminder skilfully supports children to understand how to keep themselves safe. Children begin to learn how to manage their own safety as they play with toys and equipment.
- The childminder successfully evaluates the service she provides. She is fully committed to her ongoing professional development and shows a good determination to gain new qualifications to help her raise the quality of her teaching to the highest level.
- Partnerships with other early years settings that children attend are good. This helps to ensure that children's learning is continuous.

It is not yet outstanding because:

- The childminder does not consistently make all resources easily accessible to children.
- The childminder does not fully support children who prefer to play outside to further extend their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's access to resources to help them make independent choices and build on their play and learning
- continue to develop the outdoor learning environment to provide even more opportunities for children who prefer to learn outdoors.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children during the inspection. She jointly evaluated the quality of teaching with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents spoken to on the day and through written comments.

Inspector
Lesley Bott

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of child protection and knows the signs of abuse and neglect. She has a robust knowledge of how to report any concerns to protect children's welfare. Risk assessments are effective. This ensures that the childminder takes active steps to minimise hazards and keep children safe. The childminder accurately tracks children's progress. This ensures that any gaps in their learning are swiftly closed. Parents are actively involved in their child's learning and development. The childminder regularly shares information with parents about what their child can do and their planned next steps. This effectively supports children's continued learning at home. Parents state that they are very happy with the care and support the childminder provides.

Quality of teaching, learning and assessment is good

The childminder effectively uses information gathered during observations to plan meaningful activities that build on children's learning. This helps children to steadily progress over time. Children's mathematical development is routinely promoted. For example, the childminder and children count the play people as they put them on the pretend bus. Children bring a favourite book to the childminder to read to them. They join in with the story, showing delight at images of their favourite animal. Children work with the childminder in trying to make the animal noise. The childminder skilfully extends children's vocabulary and physical skills. She uses language, such as 'full' and 'empty' or 'big' and 'small', as they scoop and pour rice into containers with cups and spoons.

Personal development, behaviour and welfare are good

Children benefit from healthy lifestyles. They enjoy freshly prepared, well-balanced meals and snacks and enjoy daily outdoor experiences. Children walk with the childminder into the town to visit local groups and facilities. This helps to develop their social skills. Children mix with other adults and children as they learn about people and communities beyond their immediate experience. Healthy lifestyles are well promoted and encouraged. Children are beginning to know and understand which foods are good for them. The behaviour of children is good. They play cooperatively alongside each other, sharing and taking turns with toys and equipment. The childminder is consistent with boundaries to support children's understanding of what is right and wrong.

Outcomes for children are good

All children make good progress from their starting points. They develop a comprehensive range of skills that helps to prepare them well for future learning, such as starting school. Older children confidently show their independence as they prepare for outdoor play, putting on their coat and shoes. Children follow instructions and complete routine tasks independently.

Setting details

Unique reference number	EY320687
Local authority	Shropshire
Inspection number	10071218
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 2
Total number of places	6
Number of children on roll	6
Date of previous inspection	6 January 2015

The childminder registered in 2006 and lives in Ellesmere, Shropshire. She works Monday to Friday, from 7.30am to 6pm, all year round, except for bank holidays and family holidays. The childminder has a relevant early years qualification at level 3.

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