

Childminder Report

Inspection date

22 June 2015

Previous inspection date

1 June 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder is kind and caring. She develops positive relationships with children so that they settle well, and feel safe and secure to play and learn.
- Teaching is good because the childminder challenges, motivates and talks to children all the time. She speaks clearly, introduces new words and uses repetition to promote children's communication and language skills. As a result, they make good progress.
- The childminder gives children lots of time and encouragement to do things for themselves. Consequently, children become independent learners ready for school.
- The childminder promotes children's safety and well-being effectively. She has robust policies and procedures in place which she shares with parents.
- Children's needs are known and effectively met due to strong communication and partnership working with parents.
- The childminder attends safeguarding training to enhance her confidence in how to keep children safe from harm.

It is not yet outstanding because:

- The childminder sometimes misses opportunities to teach children about letters, to promote their literacy skills.
- The childminder does not always follow children's interests during some planned activities to encourage them to extend their imagination.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve opportunities for children to learn about letters to promote their literacy skills
- develop planned activities further for children to be able to follow their interests and support them to extend their imagination.

Inspection activities

- The inspector observed the childminder and children during play indoors and outdoors.
- The inspector sampled policies, procedures, children's development records and a range of statutory documentation.
- The inspector discussed the childminder's procedures for keeping children safe and how she evaluates her provision.
- The inspector took into account the views of parents and children.

Inspector

Vanessa Brown

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are happy and confident. The childminder encourages them to explore and make choices from the wide range of resources that promote all areas of learning. As a result, children make good progress. The childminder promotes children's mathematical skills. She teaches children to count bottle tops during a gluing activity, pennies when playing shopping games, and the number of pairs of scissors when playing with dough. The childminder teaches children the concepts of big and small, which extends their learning. She reads stories to children and encourages them to turn the pages and identify the pictures. This promotes children's communication, language and literacy development. Children enjoy playing shopping games. The childminder provides lots of time and encouragement so they work out for themselves how to open and close bags. This enhances children's imagination and self-esteem, as they concentrate and develop confidence as they keep trying.

The contribution of the early years provision to the well-being of children is good

The childminder promotes children's personal, social and emotional skills well. She gives children lots of praise for all their achievements to promote their confidence. The childminder visits playgroups and children's centres so that children have the opportunity to develop friendships. Children behave well. The childminder encourages good manners and is a positive role model. This encourages children's personal and emotional development. Mealtimes are relaxed occasions and the childminder works in partnership with parents to ensure children's individual needs are met. The childminder promotes healthy lifestyles. Children enjoy playing outdoors daily in the well-equipped garden. They develop their physical skills as the childminder encourages children to practice balancing on stepping stones.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the Early Years Foundation Stage. She follows the local safeguarding children guidance, and has a good understanding of the procedures to follow if she has concerns about a child in her care. The childminder has risk assessments in place and records attendance, accidents and the administration of medication. Consequently, the childminder promotes children's safety and well-being effectively. The childminder monitors, assesses and plans a range of activities that follow children's interests. Consequently, children make good progress from their starting points. The childminder reflects on her practice and has a positive approach to continuous development. She has plans in place to attend training and further develop the outdoors to improve outcomes for children.

Setting details

Unique reference number	EY320626
Local authority	Hillingdon
Inspection number	847561
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	3
Name of provider	
Date of previous inspection	1 June 2009
Telephone number	

The childminder registered in 2006. She lives in Hayes, in the London Borough of Hillingdon. The childminder is in receipt of funding for the provision of free early education to children aged two, three and four years. The childminder operates Monday to Friday for most of the year.

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