

Childminder Report

Inspection date

3 May 2017

Previous inspection date

22 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a commitment to making ongoing improvements to benefit children. She has addressed the recommendations made at the last inspection.
- The childminder has very good relationships with parents. They work in partnership to support children.
- The childminder provides a warm and nurturing environment enabling children to feel safe and secure in the home.
- The childminder shares affectionate, encouraging and supportive interactions with children. This helps their self-esteem and confidence.
- Children behave well because they are clear about the childminder's expectations. They show respect towards each other and treat their environment and resources with care.
- The childminder makes good use of training courses to support her to develop her skills and improve her practice. Children make good progress in their learning and development.

It is not yet outstanding because:

- The childminder has not fully considered all ways for children to use their home languages in their play to support their speaking and listening skills.
- On occasions, the childminder misses opportunities to extend and challenge children's learning and development further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to use their home languages in their play that support their communication and language skills further
- build on what children know and can do, and motivate and challenge them more in their learning.

Inspection activities

- The inspector toured the premises and looked at resources with the childminder.
- The inspector observed the childminder and the children and discussed the learning of the children observed in an activity.
- The inspector examined the records and documents provided by the childminder.
- The inspector read references from the parents.
- The inspector read the childminder's self-evaluation.

Inspector

Linda Lockie

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of child protection issues and the procedures to follow if she has concerns about a child being at risk from harm, including extreme behaviours and views. The childminder evaluates her practice and provision effectively to support her to improve outcomes for children. For example, she wants to attend more training to keep updating her skills. The childminder monitors children's progress and regularly shares information with parents, such as through discussions. This helps keep them informed about the care and learning their children receive.

Quality of teaching, learning and assessment is good

The childminder interacts well with children as they play, sometimes repeating words and encouraging them to learn new vocabulary and ideas. The childminder asks simple questions that children can understand and respond to. She incorporates mathematics and language into their everyday play. For example, she asks children to count the knights and horses as they play a hide and seek game. The childminder helps to develop children's hand muscles and they enjoy threading laces through shaped pegs. The childminder ensures that children have a safe space to play and explore which helps them develop good levels of self-confidence.

Personal development, behaviour and welfare are good

The childminder gathers information from parents about their children's routines and care needs. She develops very caring and friendly relationships with children and builds effectively on their emotional and physical well-being. Children regularly enjoy outings. For example, they walk to the local park and attend local toddler sessions. This helps reinforce their awareness of a healthy lifestyle and gives them opportunities to make new friends. The childminder promotes healthy eating and encourages parents to bring in nutritious snacks and meals for their children's lunches.

Outcomes for children are good

Children make good progress from their starting points. Young children learn to imitate and explore words and sounds and they sing songs and rhymes. All children gain a wide range of skills which helps prepare them for the next stage of their learning. For example, children behave well, develop excellent relationships and quickly learn to be cooperative and tolerant of others. There is a good range of interesting resources for children to choose in their play. Overall, children are motivated to learn and eager to take part in all of the different activities, showing high levels of well-being.

Setting details

Unique reference number	EY320626
Local authority	Hillingdon
Inspection number	1092599
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	22 June 2015
Telephone number	

The childminder was registered in 2006 and lives in Hayes in the London Borough of Hillingdon. She operates from Monday to Friday for most of the year. The childminder is in receipt of funding for the provision of free early education for two-, three- and four-year-old children.

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