

Inspection date	22 January 2015
Previous inspection date	7 June 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Teaching is good because the childminder has a good understanding of how children learn and develop. Children take part in a wide range of activities within the home and experiences outside the setting. This results in children making good progress in all aspects of their learning and development.
- Children are happy, confident and well cared for. The childminder provides children with a welcoming and comfortable environment. This helps children build secure attachments with the childminder.
- The childminder works very well with parents to ensure children's individual needs are closely monitored and their overall well-being is promoted effectively. Parents receive a good level of information each day about their child's care, learning and development.
- Children are effectively safeguarded because the childminder has a clear understanding of the procedures to follow in the event of a concern about a child in her care. The childminder promotes a safe and secure environment as she effectively minimises potential risks to children in the home and on outings.

It is not yet outstanding because:

- There is room to build on the information gained from parents about children's starting points in their learning on entry, to further support children's already good learning and development.
- Opportunities for children to further enhance their independence skills by being able to select toys from the wide range available, are not fully extended.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the range of information gained from parents about children's starting points from the outset, to further support children's learning and development
- better promote children's independence skills by using visual signs to help them choose toys from the wide range of resources available.

Inspection activities

- The inspector had a tour of the premises during the inspection and observed the outdoor play space.
- The inspector observed a range of learning activities in the lounge and playroom.
- The inspector spoke to the childminder, her assistant and children at appropriate times during the inspection.
- The inspector sampled a range of documentation, including evidence of the suitability of adults living on the premises, children's development records, risk assessments and a selection of policies and procedures.
- The inspector looked at the childminder's self-evaluation form and talked about her plans for improvement.
- The inspector spoke to parents during the inspection and took account of their views provided in written references on the day of the inspection.

Inspector

Jacqueline Nation

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children benefit from their early years experience because the childminder has a good understanding of how they learn. The childminder responds to children's individual learning needs by using her observations to good effect. This means children make good progress and are well prepared for the next phase in their learning at school. Parents are helped to be involved in their child's learning at home. However, there is room to build on the information gained when children first start about the skills and abilities they already have. The quality of teaching is good. The childminder engages children well and plays alongside them supporting their play. She helps them to use their senses by watching the big bubbles floating in the air and encourages them to explore the contents of the treasure basket. Children's communication and language skills are fostered well. They listen to stories and confidently sing action songs. The childminder inspires children to use numbers, colour and shapes names in their play as they sort and build with bricks.

The contribution of the early years provision to the well-being of children is good

The childminder's enthusiasm for her role and her very good interactions with children helps them to achieve well. Children's emotional well-being is fostered effectively because the childminder and her assistant are kind, attentive and caring towards them. A wide range of toys are available and cover all areas of learning. However, there is scope to help children to further initiate their own play, for example, by using visual signs to help them make more choices in their own time. Good behaviour is promoted and children learn to share. Children's good health is supported effectively and they take part in a Wake up, shake up exercise session each day. Children develop good independence and self-care skills, and younger children feed themselves at mealtimes. Children learn how to keep themselves safe on outings and how to exit the premises in an emergency. The childminder has good links with other early years settings and this supports children's continuity in learning.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a comprehensive understanding of her responsibility to meet the requirements of the Early Years Foundation Stage. The childminder works well with her assistant to safeguard and protect children's welfare. She is clear about the procedures to follow in the event of a concern about a child in her care. Good arrangements are in place to monitor the effectiveness of the educational programmes and children's progress. Partnership arrangements with parents are successful. Very good provision is in place for exchanging information and children benefit from this. Parents speak very positively about the provision and the progress children make in their learning. They comment that the environment is welcoming and the childminder's communication with them is excellent. The childminder is committed to continuous improvement and promoting good outcomes for children in her care. She is clear about the importance of working with other agencies and professionals to ensure all children achieve well.

Setting details

Unique reference number	EY320150
Local authority	Birmingham
Inspection number	862366
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	12
Number of children on roll	6
Name of provider	
Date of previous inspection	7 June 2010
Telephone number	

The childminder was registered in 2006. She works with an assistant in the Hall Green area of Birmingham. The childminder operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds a recognised qualification at level 3.

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