

Childminder report

Inspection date: 16 October 2019

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are happy and enjoy their time with the childminder. The childminder has a lovely rapport with the children and knows them well. She is friendly and attentive to their individual needs. Children are settled and their emotional well-being is well supported. They behave well and learn to share and take turns as they play. Children develop a good understanding of their local community. The childminder takes them on regular trips to different playgroups where they have opportunities to socialise with children in larger groups. She successfully supports children's physical skills during daily trips to local parks and play areas. The childminder makes the most of everyday learning opportunities to extend children skills. For example, young children are encouraged to do things independently, such as feeding themselves. Children are supported to count the number of pieces of banana when they cut this up. The childminder asks questions and links actions into words as together they sing 'Row, row the boat'. She sensitively repeats what children say and adds additional words. This helps to extend their vocabulary and encourages them to use correct pronunciation. Young children enjoy listening to the story about a caterpillar. The childminder provides props related to the story to bring it alive for the children.

What does the early years setting do well and what does it need to do better?

- The childminder is very experienced and qualified. She has a good understanding of how children learn and develop. The childminder uses her good teaching skills to motivate and inspire children as they play, helping them to be successful learners in the future.
- The childminder knows the children very well. She makes regular observations and assessments to help her plan for their ongoing learning. The childminder uses children's interests well to plan activities that follow their interests and are challenging and entertaining. She engages children well in their chosen play and encourages them to explore their ideas and develop their thinking.
- The childminder supports children's social and emotional development effectively. She creates a warm, welcoming homely environment where children develop a strong sense of belonging.
- Children play and learn in a safe environment. The childminder regularly reviews the safety of her home and the places she takes children. Measures are in place to identify and minimise potential risks to children. This promotes their safety and welfare.
- The childminder praises children's efforts and achievements and encourages them to use their manners. This helps to build children's positive self-esteem and confidence.
- The childminder has established good relationships with parents. She shares information about what children have enjoyed while in her care, through

detailed conversations when parents drop off and collect their children. When children start at the setting, she invites parents to share information about their child's likes, dislikes and daily routines. However, she does not gather enough information about children's ongoing achievements at home, in order to support planning.

- Parents speak highly of the childminder and are extremely happy with the service provided. They say the childminder is approachable, caring and helpful and children's happiness is her priority.
- The childminder plans activities so children can learn about their own and other cultures and they regularly celebrate different festivals during the year. Children access positive images resources, such as books about different religions and cultures.
- The childminder reflects on her practice and implements changes she needs to make to raise the standards of her setting. She seeks the views of parents, who complete questionnaires, so they have a voice in her setting. However, she does not yet focus sharply enough on her professional development to promote children's learning to the highest level.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good understanding of safeguarding issues, including the wider safeguarding remit, to promote children's welfare. She can identify different indicators of abuse or neglect and has a detailed safeguarding policy along with the contact information for the local child protection team. The childminder and her husband, who is an occasional assistant, hold current first-aid certificates. The childminder has a good awareness of using effective risk assessments, to help minimise harm to children. She ensures the house is safe and secure for children and regularly plans fire drills to ensure children know what to do if they have to evacuate the house.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- encourage all parents to share information about their children's ongoing achievements at home, to further support the planning process
- maximise opportunities to promote professional development and reflect on how to put into practice new knowledge and skills to promote children's learning to the highest level.

Setting details

Unique reference number	EY320150
Local authority	Birmingham
Inspection number	10070004
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 9
Total number of places	6
Number of children on roll	5
Date of previous inspection	22 January 2015

Information about this early years setting

The childminder registered in 2006 and lives in Hall Green. She operates all year round, from 7am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for two-, three- and four-year-old children. The childminder occasionally works with her husband, who is an assistant.

Information about this inspection

Inspector

Jennifer Turner

Inspection activities

- The inspector discussed with the childminder how she promotes children's learning and evaluated an activity with her to understand how the early years provision is organised.
- The inspector spoke to the childminder and children during the inspection.
- The inspector looked at a sample of the childminder's documentation. This includes information about the suitability of members of the household and her policies and procedures.
- The inspector took account of parents' written comments and views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
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E: enquiries@ofsted.gov.uk
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