

Childminder Report

Inspection date

9 November 2015

Previous inspection date

18 June 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The childminder provides a rich variety of resources and activities that are suitable for children of different ages who attend. She closely monitors children's individual needs to ensure they are thriving while in her care.
- Children's behaviour is good. They take turns, respect one another and play well together. The childminder is a good role model. She gives clear guidance about how she expects them to behave and instils positive behaviour, such as through joint discussions with the children.
- Children are happy and relaxed in this warm and friendly home. They share close bonds with the childminder and one another, which supports their emotional well-being.
- The childminder assesses the environment and reduces any risks effectively. She is aware of her responsibility to notify Ofsted of any changes that may affect her registration, such as those relating to health and safety.

It is not yet outstanding because:

- Occasionally, the childminder does not make use of some daily routines to encourage children to do things for themselves in order to extend their independence further.
- The childminder does not always use all opportunities to strengthen partnerships with other providers, for example schools, to enable her to build on what she already knows about individual children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend further opportunities for children to do things for themselves to increase their independence
- strengthen processes for working in partnership with other providers to extend children's positive experiences.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke with the childminder and the children at appropriate times during the inspection.
- The inspector looked at a range of records, including the childminder's policies, training logs and a selection of other documents.
- The inspector looked at the areas of the home used by the children.
- The inspector spoke to parents during the inspection.

Inspector

Lisa Cain

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder ensures children of all ages are safe and she maintains the premises securely. The childminder has a good understanding of the safeguarding and welfare requirements. She knows the procedures to follow if she has concerns about the welfare of a child in her care. The childminder develops positive relationships with parents and regularly shares information in regards to their children's well-being. She demonstrates a commitment to improving her professional knowledge, for example, by completing additional training. She is proactive in improving the quality of her provision, including planning further opportunities to expand her already extensive knowledge and experience. Overall, she works continuously to provide better outcomes for all children.

Quality of teaching, learning and assessment is good

Interactions between the childminder and children are good. Children's imaginations are developing well, for example, they play with small figures and construction bricks together with older children. Children enjoy playing games and work as a team, for example, they build and create their own characters while using different parts of the body. The childminder engages children in conversations, and extends the vocabulary of younger children to promote their speaking skills, such as while playing. She provides a homely environment in which children enjoy exploring. She interacts very well with children, for example, she skilfully joins in with their chosen play. Children remain focused, engaged and motivated to learn. Children enjoy easy access to lots of resources and successfully develop many skills for their future learning.

Personal development, behaviour and welfare are good

The childminder successfully promotes children's good health. Children learn about the importance of personal hygiene routines, such as washing their hands before eating. The childminder provides nutritious meals and snacks. Children develop good social skills. For example, they sit together around the table for their meals and enjoy talking about their day at school. They listen carefully to each other and value the opinions of others, which supports younger children's communication and language skills. Children are praised by the childminder for their efforts, which promotes their confidence. The childminder promotes children's emotional well-being effectively. For example, she displays their creative work around the home to increase their sense of belonging.

Setting details

Unique reference number	EY320098
Local authority	Barking & Dagenham
Inspection number	801887
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	18 June 2012
Telephone number	

The childminder registered in 2006. She lives in Barking, in the London Borough of Barking and Dagenham. The childminder provides care primarily before and after school as well as during school holidays, except for weekends and public holidays.

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