

# Childminder report

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Inspection date:

3 May 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## Summary of key findings

### This provision meets requirements

- The childminder's home is very welcoming, clean and well organised. The childminder maintains a safe environment for children to play and learn in. She has a good understanding of child protection and wider safeguarding issues and knows the procedure to follow if she has a concern about a child. She shares her policies with parents to ensure they understand her commitment to promoting their children's welfare.
- The childminder understands the importance of promoting a healthy lifestyle, such as good hygiene routines and providing children with healthy meals and snacks. She fully appreciates the benefits of fresh air, exercise and physical activities. The childminder explains how she plans to offer children daily outdoor play, encourage their independence and help them to learn good personal care skills.
- Through discussions, the childminder demonstrates how she intends to plan exciting and challenging activities to support children's learning. She knows how to use observation and assessment to track children's progress. The childminder identifies any gaps in children's learning and targets their next steps to help them make good progress.
- The childminder recognises the importance of developing good partnerships with parents and other professionals. This helps to promote a consistent approach to meeting children's individual needs. The childminder understands the importance of gathering clear information from parents about their child when they start attending. She explains how she intends to keep parents up to date about their children's learning.
- The childminder describes how she evaluates her provision and maintains her professional development. She values the views and opinions of children and their families, and will use these to help her improve her provision. The childminder attends mandatory training. She makes the most of all training opportunities in order to keep up to date with childcare practices and continually improve the quality of her teaching.
- The childminder understands the importance of teaching children positive values. For example, she encourages children to show respect for others, be polite and behave well. The childminder describes how she helps children to develop their confidence and manage their own feelings and behaviour.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

|                                                    |                                                                                   |
|----------------------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>                     | EY320098                                                                          |
| <b>Local authority</b>                             | Southend-on-Sea                                                                   |
| <b>Inspection number</b>                           | 10071989                                                                          |
| <b>Type of provision</b>                           | Childminder                                                                       |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Childminder                                                                       |
| <b>Age range of children at time of inspection</b> | 0 to 0                                                                            |
| <b>Total number of places</b>                      | 5                                                                                 |
| <b>Number of children on roll</b>                  | 0                                                                                 |
| <b>Date of previous inspection</b>                 | 9 November 2015                                                                   |

## Information about this early years setting

The childminder registered in 2006 and lives in Southend-on-Sea. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays. The childminder holds an appropriate childcare qualification at level 4. She provides funded early years education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Jacqui Oliver

### Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector the premises and discussed how she ensures they are safe and suitable.
- The inspector held discussions with the childminder about how she intends to deliver the educational programmes for children.
- Documentation, including suitability checks for members of the household, insurance and first-aid certificates, were looked at by the inspector.
- The inspector discussed with the childminder how she will safeguard children and how she will evaluate her provision to strive for continuous improvement.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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