

Childminder Report

Inspection date

13 April 2017

Previous inspection date

9 March 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not consistently assess children's learning to help her identify gaps in their development and implement plans to help them catch up.
- Parents are not kept well informed of the progress children are making. The systems the childminder uses to share information about children's learning are inconsistent.
- The childminder has not yet established an effective way of sharing information with other providers that children attend. Therefore, she does not ensure there is continuity with activities offered at other settings.
- Self-evaluation is not robust enough to help the childminder identify weaknesses in her practice. She does not keep her knowledge up to date to help her make ongoing improvements to her provision.

It has the following strengths

- Children build good relationships with the childminder. They are settled and secure in her care, which helps to build good levels of emotional well-being.
- Children can make choices from a wide range of resources. They are engaged, able to concentrate for long periods and learn new skills as they play.
- Young children develop skills that prepare them for their future learning. For example, they follow simple instructions and complete routine tasks independently.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ use ongoing assessment of children's learning and development to ensure that any gaps are quickly identified	30/07/2017
■ improve the sharing of information with parents about their children's development	30/07/2017
■ develop the flow of two-way information with other settings that children attend.	30/07/2017

To further improve the quality of the early years provision the provider should:

- strengthen self-evaluation to help identify key weaknesses and ensure these are addressed promptly and efficiently.

Inspection activities

- The inspector asked the childminder questions relating to children's learning and development.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents by reading completed references from them.
- The inspector viewed the play areas used by the children.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of the leadership and management requires improvement

The arrangements for safeguarding are effective. The childminder understands what she should do if she has concerns about children in her care. However, her self-evaluation has not identified key weakness in her practice in relation to assessing children's development. She does not have up-to-date systems in place to help her to evaluate children's development, and the information she gathers about how children are learning is not accurate. Therefore, she may not accurately identify gaps in children's development to help her provide additional support when needed. Parents are pleased with the service they receive and the childminder keeps them well informed about their children's care. However, the childminder does not effectively share information about children's learning and development with parents, to help them to extend learning at home and ensure continuity in the education children receive.

Quality of teaching, learning and assessment requires improvement

The childminder engages children fully. They explore different textures when making woolly sheep and children's concentration is very prolonged. The childminder encourages children to complete tasks for themselves and gives them lots of praise to encourage them to have a positive approach to learning. She extends their learning by talking to them about what they are doing. The childminder observes children during play. However, she does not use the information she gathers from observations to help her plan for their next steps in learning or evaluate their overall progress.

Personal development, behaviour and welfare are good

Children form strong bonds with the childminder who knows them well. She acts as a good role model, offering children gentle guidance and praise. Children listen carefully and enjoy participating in activities. They develop their independence. For instance, they choose between the many resources and move freely between the inside environment and outside. The childminder encourages children to have an awareness of how to keep themselves safe. For instance, they learn that they must not eat or touch berries on the bushes in the park. Young children recognise that eating these will make them poorly. The childminder encourages the children to have a healthy lifestyle and they have lots of opportunity for fresh air and exercise in the childminder's well-resourced garden.

Outcomes for children require improvement

Children confidently develop skills that prepare them for their next stage in learning. They are curious and keen to explore. They are inquisitive and like to try new things for themselves. Young children have an increasing ability to concentrate well at chosen activities. Children make good progress from their starting points.

Setting details

Unique reference number	EY319964
Local authority	Windsor & Maidenhead
Inspection number	1092586
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	9 March 2015
Telephone number	

The childminder registered in 2005. She lives in Maidenhead, Berkshire. She provides care from 8am to 6pm on Monday to Friday, all year round.

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