

Childminder Report

Inspection date

10 April 2018

Previous inspection date

13 April 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has made many improvements to her practice since her last inspection. She now meets all requirements and continues to develop her provision of care.
- The childminder is a caring role model and children have a warm bond with her. The childminder knows the children well and demonstrates a good understanding of their individual needs and starting points. She plans effectively for their learning.
- The childminder offers interesting activities and interacts purposively overall. Children engage well and are content to join in and play. Children make good developmental progress. They are eager to learn.
- The childminder uses her policies, procedures and risk assessments to effectively support children's health and well-being. She encourages children to develop their awareness of being safe. For example, children talk confidently about keeping themselves safe when walking and they 'stay on the bush side, not near the road'.
- Children behave very well. They understand the expectations of the day. They play happily with others and show willingness to be cooperative, share and take turns.

It is not yet outstanding because:

- The childminder misses some opportunities to enhance the ways in which older children show interest in their emergent writing and other literacy skills.
- The childminder does not consistently extend role play effectively enough to help younger children to be more imaginative in developing their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend older children's interest further in emergent writing to support their developing literacy awareness
- develop even more younger children's confidence in playing imaginatively.

Inspection activities

- The inspector observed the childminder interacting with children during play activities.
- The inspector spoke with the childminder about her aims for children's learning and how she monitors their progress.
- The inspector discussed with the childminder how she works in partnership with parents and others involved in children's care.
- The inspector spoke with children and read feedback from parents. She sampled the childminder's documentation and children's records.
- The inspector spoke with the childminder about how she evaluates her practice and updates her skills and knowledge.

Inspector

Aileen Finan

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of her role and is keen to continually improve. For example, she seeks support from professional childminder colleagues to enhance her skills and knowledge further. Partnership working is much improved since the last inspection. The childminder regularly shares information about children's achievements with parents. She liaises with key people in other settings children attend to understand their plans for children's learning. She uses this information to provide continuity in children's care and learning. Parents are positive about the care their children receive. They state that their children 'learn new things every day', and that the childminder is 'great at keeping parents informed' about the progress children make. Safeguarding is effective. The childminder demonstrates a good knowledge of how to protect children and has a secure understanding of all aspects of safeguarding matters.

Quality of teaching, learning and assessment is good

The childminder evaluates her provision well and closely monitors children's learning. She has embedded new systems that further support her review of children's progress. She confidently plans to help close any gaps in children's learning and identifies their next steps of learning. The childminder warmly interacts with children and motivates them during their play. For example, she encourages and guides older children to hold pencils correctly to enhance their physical development. She encourages younger children's emerging language, such as by naming colours and objects as children play with her.

Personal development, behaviour and welfare are good

The childminder offers children a well-resourced, exciting and challenging environment in which to play and learn. She warmly encourages children to understand each other's differences and to respect these. Children are becoming aware of each other's feelings. During board games they kindly allow others to choose resources in their favourite colours before making their own choice. They are becoming confident in turn taking and understand the rules of games. They show independence, such as when they choose what they want to do. Older children are forming warm friendships with others.

Outcomes for children are good

Children enjoy their play. Older children develop mathematical awareness. For example, they enjoy a board game and count the dots on the dice and understand what they represent in the game. They are starting to give meaning to their drawings and talk confidently about the pictures they create. Younger children explore and play with confidence overall. They contentedly complete puzzles, play musical instruments and play with dolls, doll resources and furniture. Children show readiness for the next stages of their learning.

Setting details

Unique reference number	EY319964
Local authority	Windsor & Maidenhead
Inspection number	1107636
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	13 April 2017
Telephone number	

The childminder registered in 2005. She lives in Maidenhead, Berkshire. She works Monday to Thursday for most weeks of the year.

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