

Childminder Report

Inspection date	25 January 2016
Previous inspection date	21 April 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is a strong teacher and provides stimulating learning experiences for children that promote their learning and development effectively. Children make good progress from their starting points.
- Children learn to respect each other and to appreciate the differences between themselves and others. They develop useful skills and positive attitudes that support their learning effectively and prepare them well for school.
- The childminder has made worthwhile improvements since the previous inspection that have helped her to maintain her good standard. She has developed rigorous ways of planning and assessing children's progress.
- The childminder has completed a relevant degree since her previous inspection, and she uses her new knowledge effectively. This has had a positive impact on the quality of learning experiences that she offers children.
- The childminder uses thorough supervision methods to mentor and monitor her assistants' performance and to help them to gain formal childcare qualifications.

It is not yet outstanding because:

- The childminder does not promote early writing skills with children as well as possible.
- The childminder does not always provide the resources that children need to use their imaginations fully and to be creative.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide every opportunity for children to develop their early literacy skills
- provide every opportunity for children to be imaginative and creative.

Inspection activities

- The inspector observed activities, and the childminder's and assistants' interaction with children through the inspection.
- The inspector sampled children's assessment documents and looked at the registration records.
- The inspector checked evidence of the childminder's and her assistants' suitability to work with children; checked their qualifications and sampled the policies and procedures.
- The inspector held conversations with the childminder, her assistants, the parents and children during the inspection.

Inspector

Nataliia Moroz

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is fully aware of her responsibility to protect children. She has robust employment procedures in place to ensure all adults are suitable to work with children, and fully understand and follow her policies and procedures. The childminder has built good partnerships with parents and with staff at other settings that children attend. The childminder regularly provides parents with feedback about children's progress and involves them in their children's learning. Adults have a shared understanding of how to promote children's learning further. The childminder closely monitors children's progress. She skilfully identifies any gaps in their learning and development and plans accordingly for each individual child to close those gaps. The childminder has a good understanding of her strengths and priorities for improvement. She successfully uses the views of parents to help shape her service. Parents speak very highly of the childminder and value the care and learning experiences she provides for their children.

Quality of teaching, learning and assessment is good

The childminder enthusiastically engages children in purposeful play. Children have opportunities to make choices and lead their own learning. The childminder promotes children's mathematical skills well. For example, children like to count blocks when building towers. The childminder uses mathematical terms, such as 'long' and 'short', to develop children's early mathematical understanding. Children hear and learn new words during their play, including 'stretchy' and 'bouncy'. Children engage well in enjoyable activities. Adults help them to think for themselves; for example, they skilfully use questions and wait for children to respond, giving them time to think about their answers.

Personal development, behaviour and welfare are good

The childminder makes good use of settling-in visits to gather information about children's daily routines and personal needs. Adults meet children's physical needs effectively. Children settle quickly and they develop close bonds with the adults. The childminder is a good role model to children. She is patient, caring and promotes a consistent approach to managing children's behaviour. Children learn how to use good manners and they follow basic rules willingly. Children learn about healthy lifestyles effectively. They understand the benefits of eating healthily and follow good hygiene routines.

Outcomes for children are good

Children make good progress and are ready for the next stages in their learning. For example, children develop their speech and conversation skills, and learn to count.

Setting details

Unique reference number	EY319940
Local authority	Ealing
Inspection number	828116
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	12
Name of provider	
Date of previous inspection	21 April 2010
Telephone number	

The childminder registered in 2006. She lives in the London Borough of Ealing. The childminder works each weekday throughout most of the year. The childminder works with assistants. The childminder holds a relevant childcare qualification at degree level.

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