

Childminder report

Inspection date	15 August 2019
Previous inspection date	25 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a very good understanding of how children learn. She provides a rich and stimulating environment with exciting and challenging activities for children of all ages. This supports children in making good progress in all areas of learning.
- Parents appreciate the individual support and attention the childminder provides to their family. They comment that the childminder is friendly and approachable.
- The childminder individualises settling-in arrangements well. She visits the children's home to ensure that children feel secure from the start. Children have strong bonds with the childminder and welcome her warm interaction.
- Children's behaviour is good. The childminder is calm and sensitive towards children. She encourages them to share and take turns, and frequently praises their achievements. This helps children to gain confidence and show respect to each other.
- The childminder is passionate and motivated. She strives to improve her service continually. The childminder successfully reflects on her practice and makes improvements using parents' feedback. This impacts positively on children's experiences.
- The childminder does not always use information from parents to form accurate baseline assessments, to help her track and support children's learning more precisely.
- Information obtained from other settings that children attend is not detailed enough to ensure consistency and enable the childminder to fully complement children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of information gathered from parents when children start, to form more precise starting points and support for future learning outcomes.

Inspection activities

- The inspector had a tour of the premises during the inspection.
- The inspector talked to children and the childminder at convenient times during the inspection.
- The inspector sampled documentation, including policies, suitability checks and children's records.
- The inspector observed children's play and evaluated an activity with the childminder.
- The inspector took account of the views of parents.

Inspector

Karren Thompson

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder is able to recognise the potential signs of abuse. She knows the procedure to follow should any concern arise regarding children's safety or welfare. The childminder keeps her knowledge up to date through regular training. All mandatory training is also kept up to date. Thorough risk assessments are completed that help her to minimise any risks effectively. The childminder has a comprehensive range of documentation and policies in place, which underpin her good practice. She forms positive relationships with parents. The childminder provides parents with regular feedback about their child's achievements. Parents comment that she comes highly recommended in the local area and children look forward to coming to the childminder's home.

Quality of teaching, learning and assessment is good

Children play confidently in a welcoming and friendly environment. The childminder plans and provides activities that support children's progress well. She skilfully enhances children's learning as they play. She introduces children to early mathematical concepts, for example, counting train tracks into the box as they tidy up, and looking to see what items can fit into a small hole. Young children eagerly explore pressing buttons on toys to make different sounds. Children's early language skills are supported well. They enjoy sharing books and demonstrate good levels of concentration when listening to stories. The childminder introduces new vocabulary and explains the meaning of unfamiliar words.

Personal development, behaviour and welfare are good

Children learn the importance of healthy lifestyles as the childminder embeds this into everyday routines. For example, young children learn to wash and dry their hands before eating. Snacks provided are freshly prepared, healthy and nutritious, contributing to children's good health. The childminder takes children on regular outings around the community to help children begin to learn about the world around them. Children have the opportunity for lots of physical play in the large garden, where they have their own area to grow salads and vegetables.

Outcomes for children are good

Children are eager learners who make good progress. Babies and young children are well prepared for their future learning and ready for the next stage in their development. They develop good independence skills. For example, they confidently make their own choices about what they would like to play with. Babies enjoy making different sounds with pots and pans and musical instruments. Children's mathematical skills are developing well as they are curious to explore numbers, shapes and sizes in their play.

Setting details

Unique reference number	EY319940
Local authority	Ealing
Inspection number	10073620
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 3
Total number of places	6
Number of children on roll	7
Date of previous inspection	25 January 2016

The childminder registered in 2006. She lives in the London Borough of Ealing. The childminder works each weekday throughout most of the year. The childminder works with assistants. The childminder holds a relevant childcare qualification at degree level.

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