

Childminder report

Inspection date: 10 February 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Met
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What is it like to attend this early years setting?

The provision is good

The childminder provides a warm and welcoming environment, which helps children to feel safe and secure in her care. Children build strong attachments and benefit from the well-planned curriculum. They confidently make choices in selecting toys and resources. Before school, older children play with their younger peers. They share equipment and play games, which reinforce taking turns and increases their mathematical skills. For example, younger children cheer when they excitedly hit the target with stick on darts and know they have scored 100 points. Children increase their hand-and-eye coordination and social skills as they work together to add scores and solve problems.

Children behave well. They understand rules and know what is expected of them. The childminder models positive behaviour, and shows kindness and respect. Children listen to instructions and help tidy away after playing. Children develop their independence skills and try things for themselves. For example, they wipe their noses, put on their coats and wash their hands. The childminder teaches children about learning to keep themselves safe. Children look for traffic before crossing the road and wait for the green man. Younger children carefully use knives to cut dough, and learn about the cooker and kettle being hot during role-play activities.

What does the early years setting do well and what does it need to do better?

- The childminder gets to know children well from the start and has a good understanding of how children learn. She plans activities to spark children's interest and increase their understanding. For example, children concentrate for long periods as they complete puzzles. They persevere with the pieces and show determination in fitting them together. Children proudly show the childminder their achievements and enjoy the praise they receive, which raises their confidence and self-esteem.
- Children's communication and language development is promoted well. Young children snuggle next into the childminder and enjoy her enthusiastic story telling. They talk about the pictures and predict what is going to happen next. The childminder introduces new vocabulary and helps children to repeat words and learn new phrases. Children sing songs and actively engage in conversations, which help to extend their sentences.
- The childminder is passionate about her role and has high expectations for all children. She builds on their existing knowledge and uses her observations to check children's understanding. The childminder monitors children's progress and identifies their next steps in learning for them to work towards. Children make good progress from their starting points in development. They learn skills which help to prepare them for their move on to school.

- Children enjoy being physically active. Children walk to school and nursery and understand the importance of fresh air and regular exercise. Younger children regularly visit the park and use the apparatus, which helps to extend their gross-motor skills and balance. The childminder provides nutritious meals and snacks. She encourages children to try new foods, and learn about the benefits of healthy lifestyles and oral health.
- Parents are extremely happy with the care the childminder provides. They say she goes 'above and beyond' in her care for their children and support given to the families. Parents feel that communication is excellent. They receive daily feedback on their child's routines and learning. Parents share examples of the good progress that their children have made, including increased language, improved confidence and independence. They appreciate the suggestions to continue their children's learning at home and value the childminder's professionalism.
- The childminder completes the progress check for children aged between two and three years. She identifies strengths and areas for improvement and shares these with parents and health professionals. However, the childminder has not increased her partnership working with other settings which children attend, to support a consistent approach to children's learning.
- The childminder reflects on her practice and seeks views from parents to help make improvements. She regularly rotates toys to maintain children's interests and to help to keep them motivated to learn. The childminder meets with other childminders to share ideas and has completed mandatory training. However, she has not built on her professional development to increase her knowledge and raise the quality of education further.

Safeguarding

The arrangements for safeguarding are effective.

The childminder understands the importance of keeping children safe. She regularly checks her home to ensure that the environment is free from hazards and secure. The childminder has completed safeguarding training, including broader issues, such as the 'Prevent' duty and county lines. The childminder can identify the signs and symptoms that may indicate a child is at risk from harm or abuse. She knows the procedures to follow to report any concerns regarding a child's welfare. The childminder ensures that suitability checks are in place for all adults living in the family home.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- build links with other settings that children attend to promote a shared approach to children's care and learning

- develop further opportunities for ongoing professional development to raise the quality of education to a higher level.

Setting details

Unique reference number	EY319712
Local authority	Southwark
Inspection number	10120113
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 7
Total number of places	5
Number of children on roll	4
Date of previous inspection	16 April 2015

Information about this early years setting

The childminder registered in 2005. She lives in the London Borough of Southwark. The childminder provides care all year round from 7.15am and 6.15pm, Monday to Thursday, except for family holidays.

Information about this inspection

Inspector

Helen Craig

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the provider.
- The childminder and inspector carried out a learning walk together. They discussed the curriculum and the childminder's intentions for children's learning.
- The childminder and inspector carried out a joint observation of a planned activity and discussed the quality of education.
- The inspector looked at relevant documentation, including suitability checks, insurance and paediatric first-aid qualification.
- The inspector held discussions with the childminder which included safeguarding and evaluation of practice.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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