

Childminder report

Inspection date	14 August 2019
Previous inspection date	6 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how children learn and develop. She plans a broad range of interesting and challenging activities. Children feel safe in her care and show affection towards her.
- Children are active, happy and inquisitive learners. They form strong bonds with the childminder, who closely observes, listens and eagerly responds to their needs.
- Parents are very positive about the childminder and talk about the wonderful care she provides and how quickly their children settle in her care.
- The childminder develops children's speech by consistently repeating and introducing new words. For example, she joins in with children's play and uses simple instructions and questions to develop their thinking skills. This helps to promote children's early communication and language skills.
- The childminder is still in the process of developing an effective system to help parents extend their children's learning at home.
- The childminder has not fully embedded her system for self-evaluation, in order to swiftly act upon all areas identified for improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend partnerships with parents in order to promote continuity in children's learning at home
- strengthen self-evaluation processes to quickly prioritise targets for improvement.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector viewed a sample of documentation, including safeguarding policies and procedures, and children's records.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector viewed the areas of the home used by children.
- The inspector spoke to parents and took account of their views.

Inspector

Rubina Nijabat

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of the procedures to follow if she has any concerns regarding children's welfare. Regular training in child protection procedures ensures that the childminder knows who to contact if she has any concerns. She carries out suitable risk assessments of her home and outings, and takes the necessary steps to minimise potential hazards. The childminder uses observations of children's learning effectively, and closely monitors the progress that children make in order to continually enhance their outcomes. She is conscientious and keeps her skills up to date. For example, she has completed training to support children with their next steps in all areas of the curriculum and to close any gaps in their development.

Quality of teaching, learning and assessment is good

The childminder is experienced and provides a range of effective learning opportunities. For example, she provides activities that support younger children's love of exploring. Children delight in using their senses as they explore sound, shape and textures which are imaginatively offered in a treasure basket. The childminder gets down to the children's level and encourages them to join in with play. She helps to extend children's interest in early literacy and mathematical skills effectively. For instance, colourful multicultural displays and signs throughout her home support children to learn to recognise familiar words and numbers. During singing, the childminder provides babies with hands-on experiences with the use of musical instruments to accompany farm animal songs. Babies enjoy taking part, hearing the names of the animals and the sounds they make.

Personal development, behaviour and welfare are good

The childminder has developed very warm, trusting relationships with the children. Her settling-in procedures are managed well and are personalised to the needs of individual children's routines and their family. She is gentle in her approach and this helps children to settle quickly and develop a sense of security. The childminder promotes children's early independence skills well. Babies confidently crawl to reach toys for themselves from the low storage boxes and begin to learn to feed themselves. The childminder provides a fully inclusive and good-quality provision for all children, which enables them to progress well. Children enjoy the range of well-planned activities that take place outside of the childminder's home, such as visits to the park for picnics and to feed the ducks, and regular visits to the local library. In this way, young children also develop good social skills, which helps them to interact well with others.

Outcomes for children are good

Children make good progress in their learning from their starting points. They show sustained levels of concentration as they become fascinated when they explore interactive toys that make sounds and flash lights. Babies enjoy looking at and listening to stories. They confidently develop their physical skills as they begin to learn to stand from an early age. Children learn the skills and abilities that they need for the next stages in their learning.

Setting details

Unique reference number	EY319647
Local authority	Lambeth
Inspection number	10064081
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 1
Total number of places	6
Number of children on roll	1
Date of previous inspection	6 January 2016

The childminder registered in 2005 and lives in Tulse Hill, in the London Borough of Lambeth. She operates Monday to Thursday from 8am to 6pm, all year round.

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