

# Childminder report

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Inspection date: 21 January 2020

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| <b>Overall effectiveness</b> | <b>Good</b> |
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|--------------------------|-------------|
| The quality of education | <b>Good</b> |
|--------------------------|-------------|

|                         |             |
|-------------------------|-------------|
| Behaviour and attitudes | <b>Good</b> |
|-------------------------|-------------|

|                      |             |
|----------------------|-------------|
| Personal development | <b>Good</b> |
|----------------------|-------------|

|                           |             |
|---------------------------|-------------|
| Leadership and management | <b>Good</b> |
|---------------------------|-------------|

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|----------------------------------------------|------------------------|
| Overall effectiveness at previous inspection | Not Met (with actions) |
|----------------------------------------------|------------------------|

## **What is it like to attend this early years setting?**

### **The provision is good**

Children are very happy and settled in the childminder's care. They form warm relationships with her and show how secure they feel as they look to her occasionally for reassurance when trying new things. Children make very good progress in their learning and development, especially those who are learning English as an additional language. The childminder has a good understanding of what each child can and cannot yet do and plans activities well to ensure they offer a good standard of challenge. For example, good support is given towards children who are starting school soon. There is a strong focus on promoting children's language, literacy and mathematical skills. However, the childminder's assessment of children's progress in these areas needs developing further.

Children behave well. They show good motivation for learning and concentrate well. They listen attentively and follow instructions easily. The childminder plans a busy and varied range of activities to enrich children's learning. For example, she helps children to make friends by regularly visiting toddler groups and by going on outings with other childminders and their children.

The childminder is very dedicated towards providing a high standard of care. She has high expectations of herself and of the children. She keeps herself up to date with new legislation and regularly completes training to ensure her knowledge is current. The childminder offers a well-organised service and takes every precaution to keep children safe.

### **What does the early years setting do well and what does it need to do better?**

- The childminder is skilful in providing fun activities and helping children learn through well-planned play experiences. For example, she played a game using a hopscotch mat to help children become confident in recognising numbers one to 10.
- The support for children's language and communication is good. Children who are learning English as an additional language make rapid progress. The childminder extends children's conversational skills well. She encourages children to think in detail when answering questions and uses stories, songs and rhymes to increase children's vocabulary.
- Children develop a good understanding of letters and the sounds they represent. The childminder helps children to confidently form the letters of their name and to recognise how the sounds blend together. Children are becoming increasingly confident in recognising letters in signs and labels they see around them.
- There is good support for children's emotional development. Children form very close attachments to the childminder and show how secure they feel in their interactions with her. They laugh together and chat happily about things which

interest them. The childminder is very intuitive about children's favourite activities and provides for these accordingly. Consequently, children are very relaxed in the childminder's care.

- Good use is made of regular visits to the town to enrich children's learning. For example, the childminder prepares a short shopping list when children visit the local market. They have fun using this to buy fruit and become confident in using money.
- Parents are very happy with the level of care the childminder provides. They are fully involved in their children's learning and regularly share information about their children's interests. They praise the 'nurturing, home-from-home environment' offered by the childminder.
- Children's health and well-being is supported well. The childminder is vigilant in protecting children against infection and keeps her home safe, clean and well maintained. She teaches children good hygiene routines, such as washing hands before eating, and children manage these well.
- There are good opportunities for children to be physically active. They regularly visit local soft-play centres, go on walks with the childminder and visit the park. The childminder is vigilant in making sure children benefit from exercise and fresh air each day to support their healthy development.
- The childminder monitors the progress children make regularly. She shares regular information with parents about children's achievements. Although she makes accurate assessments across some areas of learning, she is not yet precisely monitoring children's progress in mathematics, communication and language, understanding the world, and creative development.
- The childminder offers a professional service and one that parents value. She reviews her practice regularly and, overall, recognises where she can make further improvements. Although she is highly committed towards providing the highest standards of care, her reflections of practice and action plans are not yet targeted precisely enough to improve standards to an outstanding level.

## Safeguarding

The arrangements for safeguarding are effective.

Children's safety is given high priority. The childminder is vigilant in checking her home for any potential hazards and carries out effective risk assessments. She talks to children about how to stay safe and teaches them effective safety routines, such as how to cross the road safely while on outings. The childminder makes sure all adult members of her household have been suitably vetted to be near children and knows what to do if any allegations are made. She has completed relevant safeguarding training and has a good understanding of the signs and indicators which may suggest a child is at risk of harm. She has a good range of supporting documentation to make sure she can report concerns to the relevant agencies swiftly.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- extend the range of information shared with parents about children's learning, to provide more specific information about how children are making progress in communication and language, mathematics, understanding the world, and creative development
- make even better use of action plans and reflections on practice to help improve the quality of provision to an outstanding level.

## Setting details

|                                    |                                                                                   |
|------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>     | EY319620                                                                          |
| <b>Local authority</b>             | West Sussex                                                                       |
| <b>Inspection number</b>           | 10136455                                                                          |
| <b>Type of provision</b>           | Childminder                                                                       |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>               | Childminder                                                                       |
| <b>Age range of children</b>       | 1 to 8                                                                            |
| <b>Total number of places</b>      | 6                                                                                 |
| <b>Number of children on roll</b>  | 3                                                                                 |
| <b>Date of previous inspection</b> | 5 June 2015                                                                       |

## Information about this early years setting

The childminder registered in 2005. She lives in Worthing, West Sussex. Childminding takes place Monday to Friday, from 8am to 6pm throughout the year. The childminder holds a level 3 early years qualification.

## Information about this inspection

**Inspector**  
Jo Caswell

### Inspection activities

- The inspector checked all areas of the childminder's home to make sure they were safe for children.
- The childminder talked to the inspector about how she supports children's learning and what she does to promote children's well-being.
- Some records and documentation were looked at, including training certificates, the attendance register and the accident book.
- Observations were made to assess how well the childminder and children interact and how learning is promoted.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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