

Childminder Report

Inspection date

5 June 2015

Previous inspection date

13 March 2012

The quality and standards of the early years provision**This inspection:****Not met**

Previous inspection:

Met

The setting **does not meet legal requirements for early years settings**

Summary of key findings for parents

The provision does not meet requirements

- The childminder has failed to maintain a valid paediatric first -aid certificate; her current certificate expired on the second of June. She is breaching the requirements of the Early Years Foundation Stage and This means the associated requirements of the Childcare Register are not met.
- The childminder has a good understanding of how children learn through activities, experiences and play. She clearly understands the value of observations and assessments, and how to use these to support children's next stage of development.
- The childminder understands the importance of how to provide children with a suitable range of age -appropriate resources and activities, which enables them to make progress in their learning and development.
- The childminder understands the need to promote healthy lifestyles for children and values the importance of encouraging them to get daily fresh air and exercise.
- The childminder understands how to safeguard children in her care. She understands the procedures to follow if she has concerns about a child's welfare. She has a good awareness of maintaining safety in ther home and outdoors, to promotetect children's well-being and welfare.
- The childminder knows the benefits of working with parents to ensure that children's individual needs are met. She will seek the views of parents and children to help her evaluate her practice.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- maintain a valid paediatric first- aid certificate at all times.

To meet the requirements of the Childcare Register the provider must:

- maintain a valid appropriate first-aid certificate at all times (compulsory part of the Childcare Register)
- maintain a valid appropriate paediatric first- aid certificate at all times (voluntary part of the Childcare Register).

Inspection activities

- The inspector discussed with the childminder the activities, experiences and opportunities she plans to provide for the minded children.
- The inspector looked round the areas of the premises available for childminding purposes.
- The inspector sampled a range of documentation, including some policies and procedures.
- The inspector discussed with the childminder how she plans to evaluate the service she provides.

Inspector

Teresa Colburn

Setting details

Unique reference number	EY319620
Local authority	West Sussex
Inspection number	812902
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	0
Name of provider	
Date of previous inspection	13 March 2012
Telephone number	

The childminder registered in 2005. She lives in Worthing, West Sussex. There were no children in the early years age range on roll at the time of the inspection.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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