

Childminder report

Inspection date: 12 February 2020

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children show that they are extremely happy and secure. New children settle in exceptionally well and show high levels of emotional well-being. All children flourish and make excellent progress in this highly nurturing and enriching learning environment. The childminder and her assistant create an encouraging atmosphere which means that children feel safe and motivated to try new things. Children delight in participating in a range of extremely enjoyable and interesting activities, both indoors and outdoors. For instance, young babies delight in exploring a range of natural resources and making music by banging different pots and pans. Toddler-age children enjoy making insects with play dough, and the childminder skilfully extends their vocabulary by introducing words such as 'spiral' and 'symmetrical' to enhance their language development. Children also have fun digging for bugs and examining different toy insects with a magnifying glass. This supports their understanding of the natural world around them effectively. In addition, children are encouraged to count when balancing on numbered stepping stones outdoors and develop their climbing skills when using a slide. The childminder and her assistant have extremely high expectations for children's learning and behaviour. As a result, children consistently show high levels of enjoyment and engagement and behave extremely well.

What does the early years setting do well and what does it need to do better?

- The childminder and her assistant provide children with extremely high-quality care and education. The childminder is superb at supporting individual children's needs and adapting activities based on their age and stage of development. She makes learning entertaining and plans a highly exciting and challenging curriculum that supports their personal and educational learning needs. Children thrive in her care.
- The childminder knows children extremely well and accurately assesses what they need to learn next. She identifies precise learning targets to help them to learn new knowledge and skills. Children show high levels of confidence and are active learners.
- Children have excellent opportunities to learn about the wider world through first-hand experiences. This is evident when they visit the Royal Observatory to learn about the solar system and go to a variety of museums to reinforce their learning. Children frequently go for walks in the woods and visit farms and aquariums. Young children have excellent knowledge about animals and different living species.
- The childminder incorporates mathematics into children's play and they have excellent opportunities to count and hear mathematical language. This is apparent when they compare different-sized worms made out of play dough and when discussing a whole, halves and quarters at snack time.

- Children have a very strong bond with the childminder, her assistant and the other children. They are very attentive and encouraging, and show high levels of respect and consideration for each other. This builds children's self-esteem and confidence in learning.
- The childminder and her assistant support children to adopt healthy lifestyles extremely well. For instance, children eat a wide variety of nutritious home-made meals and snacks. They also have daily opportunities to explore and play outdoors in the well-planned garden and at a range of local parks and forests.
- Partnerships with parents are a real strength. The childminder has established excellent trusting relationships and highly effective channels of communication. For instance, she seeks detailed information when children first attend, to help them settle with ease, and she provides parents with frequent and insightful updates about their children's new achievements. Parents express very high levels of appreciation and satisfaction.
- The childminder is extremely knowledgeable and shows ongoing commitment to updating and extending her awareness of how best to support children's learning and development. This is evident when she completes training on how to support children's speech and language development, and also how to plan educational experiences, especially for two-year-olds. Her exemplary practice greatly benefits and enhances outcomes for the children.
- The childminder closely monitors the quality of her assistant's work and there is a strong culture of reflective practice in place. She has also built a good network with other local childminders and runs a weekly playgroup. This provides opportunities for frequent professional discussions, to keep informed of new legislation and to share ideas for activities to best support children's learning.

Safeguarding

The arrangements for safeguarding are effective.

The childminder and her assistant regularly refresh their knowledge of safeguarding and child protection issues. They are both clear on their roles and responsibilities to protect the children in their care. They understand how to identify signs that may indicate children's welfare might be compromised. They are knowledgeable about the correct procedures to follow to seek additional help for children. High emphasis is placed on ensuring that the childminder's home is safe and suitable. For instance, daily risk assessments are completed. The childminder is highly effective at teaching the children how to keep themselves safe. For example, they regularly learn about road safety through dressing up and using a range of entertaining resources and props.

Setting details

Unique reference number	EY319587
Local authority	Redbridge
Inspection number	10138154
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 to 4
Total number of places	6
Number of children on roll	6
Date of previous inspection	11 April 2016

Information about this early years setting

The childminder registered in 2006. She lives in Wanstead in the London Borough of Redbridge. She works Monday to Thursday, from 8am until 6pm, term time only. The childminder holds a childcare qualification at level 3. She also works with an assistant.

Information about this inspection

Inspector

Amy Mckenzie

Inspection activities

- The inspector and the childminder participated in a learning walk and discussed the intentions for the quality of education.
- A number of observations were completed and the quality of teaching was assessed by the inspector.
- Parents' views were taken into consideration by the inspector.
- A range of documentation was viewed by the inspector, including training and qualification certificates.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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