

Childminder Report

Inspection date

11 April 2016

Previous inspection date

26 January 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an excellent understanding of how children and babies learn and develop. She is highly skilled, and uses a wide range of well-established teaching strategies to ensure that all children make rapid progress.
- Parents are delighted with the service the childminder provides and speak fondly of the care and attention children receive. The childminder works extremely well with parents and the other settings children attend. This contributes strongly to children's achievements, and has been particularly effective in extending and challenging their learning.
- Children are exceptionally well behaved. They understand the childminder's rules and routines and respond brilliantly to her extremely high expectations. She uses consistent praise and encouragement as they play and learn. The childminder promotes children's well-being extremely effectively.
- The childminder has an excellent understanding of the strengths of her setting. She takes self-evaluation very seriously and includes the views of parents and children in setting ambitious targets for further improvement.
- Children are safe, settled and secure. They display extremely high levels of motivation and confidence in their learning. As a result of excellent teaching, children display a love of learning and are fully engaged in the wide variety of exciting activities that the childminder offers.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the opportunities for children to develop their creative skills, particularly in the outdoor area.

Inspection activities

- The inspector took into account the views of parents that were expressed in writing, through letters and questionnaires.
- The inspector looked at the childminder's documentation. He sampled policies and procedures, including those relating to child protection and safeguarding.
- The inspector observed teaching and learning in all areas of the setting.
- The inspector held discussions with the childminder throughout the inspection to assess her understanding of how children learn.
- The inspector checked all parts of the setting that are used by children. He looked at the toys and resources available for childminding purposes.

Inspector

Gary Rawlings

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder is extremely clear about the part she plays in keeping children safe from harm and the steps to follow should she have concerns about a child's welfare. Parents are very impressed with the childminder's work. As one parent said, 'Her devotion, knowledge, expertise and dedication are limitless - she is beyond anything a parent could wish for.' The childminder uses opportunities for professional development skilfully, and is completely dedicated to providing children with the very best teaching and care. She reflects on her practice extremely well, looking for new and exciting ideas that will inspire and enthuse children's needs and interests.

Quality of teaching, learning and assessment is outstanding

Children respond superbly well to the childminder's excellent teaching strategies. The childminder knows the children extremely well and plans activities around their personal targets and next steps in learning. Outdoor play is very enjoyable. Children enjoy the challenge of completing the obstacle course on tricycles, while babies make important first steps in using the slide and ride-on toys. They explore the small world toys with excitement, watching closely as each of the toys lights up and makes sounds. The childminder takes every opportunity to extend children's early language skills, for example, as she teaches new words, describes their actions and talks to them gently and positively as they play. Children have excellent opportunities to develop their creative skills; however, these are not as effective in the outdoor area.

Personal development, behaviour and welfare are outstanding

Children and babies settle exceptionally well. The childminder works closely with parents to ensure that all children's needs are met. Routines for babies are outstanding. They are safe, secure and happy. They develop extremely strong relationships with the childminder and each other. Children are taught the importance of healthy lifestyles very well, for example, through activities and in role play. The childminder provides an excellent range of opportunities and activities for children to learn about the world around them. Children quickly learn to take turns, share and respect the views of their friends.

Outcomes for children are outstanding

Babies make excellent progress in their learning and development. They learn to crawl, stand and walk, and develop excellent communication skills. Older children achieve highly. They make particularly rapid progress in their mathematical development. Children and babies are absorbed in their learning. They show extremely high levels of concentration and attention, for example, as they make hand prints in paint and as they push different sized balls into tubes. The childminder monitors children's progress astutely. By the time children leave the setting, they are exceptionally well prepared for the next stage in their learning.

Setting details

Unique reference number	EY319587
Local authority	Redbridge
Inspection number	827299
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	26 January 2011
Telephone number	

The childminder registered in 2006. She lives in Wanstead, in the London Borough of Redbridge. She works on weekdays between 8am and 6pm, throughout the year. She sometimes works alongside a co-childminder. The childminder holds an appropriate early years qualification at level 3.

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